

**UNIVERSITY OF THE PUNJAB****REVISED NOTIFICATION**

It is hereby notified that the Syndicate at its meeting held on 17-12-2022 approved the recommendations of the Academic Council made at its meetings dated 11-03-2022 and 21-03-2022 respectively that the scheme of Studies of BS (4-Years) Degree Program in the subject of Political Science for Affiliated Colleges with effect from Academic Session 2023-2024.

The Scheme of Studies of BS (4-Years) Degree Program is attached herewith, vide Annexure 'A'.

The previous Notification No. D/420/Acad., dated 25-01-2023 is treated as cancelled.

**Admin. Block,  
Quaid-i-Azam Campus,  
Lahore.**

**Sd/-  
Registrar**

**No. D/ 763 /Acad.**

**Dated: 13-02-2024.**

Copy of the above is forwarded to the following for information and further necessary action: -

1. The Dean, Faculty of Behavioral & Social Sciences
2. The Chairperson, Department of Political Science
3. Controller of Examinations
4. Principals, Concerned Affiliated Colleges
5. Additional Registrar (Affiliation)
6. Director (IT) for placement at website.
7. Assistant Registrar (Statutes)
8. Secretary to the Vice-Chancellor
9. Secretary to the Pro-Vice-Chancellor
10. Secretary to the Registrar
11. Assistant Syllabus (with File)

**Assistant Registrar (Academic)  
for Registrar**

**BS (4 YEAR) IN POLITICAL SCIENCE**  
**SCHEME OF STUDIES FOR AFFILIATED COLLEGES**

COURSE TITLE	COURSE CODE	CREDIT HOURS
<b>SEMESTER-I</b>		
English – I	PS 100	3
Islamic Studies	PS 101	2
Introduction to Political Science – I	PS 102	3
Mathematics – I	PS 103	3
Functional Urdu / Principles of Sociology	PS 104 PS 105	3 3
Human Rights, Philosophy and History / Developmental Economics	PS 106 PS 107	3 3
Translation of Holy Quran	HQ-001	0
<b>Total Credit Hours in 1<sup>st</sup> Semester</b>		<b>17</b>
<b>SEMESTER-II</b>		
English – II	PS 111	3
Pakistan Studies	PS 112	2
Introduction to Political Science – II	PS 113	3
Introduction to Political Science – III	PS 114	3
Introduction to Social Work / Introduction to Law	PS 115 PS 116	3 3
Social Institutions and Social Systems of Pakistani Society / Introduction to Communication Studies	PS 117 PS 118	3 3
Translation of Holy Quran	HQ-002	1
<b>Total Credit Hours in 2<sup>nd</sup> Semester</b>		<b>18</b>
<b>SEMESTER-III</b>		
English – III	PS 200	3
Introduction to Basics in Computer	PS 201	3
Political Systems (Developed) US & UK	PS 202	4
Introduction to Philosophy / Introduction to Gender Studies	PS 203 PS 204	3 3
Sociology of Environment	PS 205	3
Translation of Holy Quran	HQ-003	0
<b>Total Credit Hours in 3<sup>rd</sup> Semester</b>		<b>16</b>
<b>SEMESTER-IV</b>		
English – IV	PS 211	3
Political Systems (Developing) India & Sri Lanka	PS 212	4
Pakistan Movement	PS 213	4

Introduction to International Relations	PS 214	3
Introduction to Geography / Introduction to History	PS 215 PS 216	3 3
Translation of Holy Quran	HQ-004	1
<b>Total Credit Hours in 4<sup>th</sup> Semester</b>		<b>18</b>
<b>SEMESTER-V</b>		
Ancient Hellenic Western Political Thought	PS 301	4
Medieval Muslim Political Philosophy	PS 302	3
Comparative Politics-I	PS 303	4
Pre-Partition Constitutional Reforms	PS 304	3
Research Methodology	PS 305	3
Communication Skills	PS 306	2
Translation of Holy Quran	HQ-005	0
<b>Total Credit Hours in 5<sup>th</sup> Semester</b>		<b>19</b>
<b>SEMESTER-VI</b>		
Modern Western Political Thought	PS 310	4
Muslim Political Philosophy	PS 311	3
Comparative Politics-II	PS 312	4
Dynamics of Freedom Movement	PS 313	3
Advance Research Methods	PS 314	3
Academic Writing	PS 315	2
Translation of Holy Quran	HQ-006	1
<b>Total Credit Hours in 6<sup>th</sup> Semester</b>		<b>20</b>
<b>SEMESTER-VII</b>		
Constitutional Development in Pakistan	PS 401	4
Comparative Political Systems: France and Switzerland	PS 402	3
Evolution of World Politics Since World War II	PS 459	3
International Law Theory and Practice / International Organizations	PS 421 PS 424	3 3
Foreign Policy Analysis	PS 425	3
Translation of Holy Quran	HQ-007	0
<b>Total Credit Hours in 7<sup>th</sup> Semester</b>		<b>16</b>
<b>SEMESTER-VIII</b>		
Dynamics of Pakistan Politics	PS 411	4
Comparative Political Systems China & Turkey	PS 412	3

Public Administration / Foreign Policy of Pakistan	PS 433 PS 443	3 3
Local Government System / Political Economy of Pakistan	PS 434 PS 444	3 3
Parliamentary Studies / Global Issues	PS 435 PS 451	3 3
Translation of Holy Quran	HQ-008	1
<b>Total Credit Hours in 8<sup>th</sup> Semester</b>		<b>17</b>

<b>Semester-I</b>	<b>English – I</b>	<b>PS 100</b>	<b>3 Cr Hrs</b>
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### **English I (Functional English)**

**Objectives:** Enhance language skills and develop critical thinking.

#### **Course Contents**

Basics of Grammar  
 Parts of speech and use of articles  
 Sentence structure, active and passive voice  
 Practice in unified sentence  
 Analysis of phrase, clause and sentence structure  
 Transitive and intransitive verbs  
 Punctuation and spelling

#### **Comprehension**

Answers to questions on a given text

#### **Discussion**

General topics and every-day conversation (topics for discussion to be at the discretion of the teacher keeping in view the level of students)

#### **Listening**

To be improved by showing documentaries/films carefully selected by subject teachers

#### **Translation skills**

##### **Urdu to English**

#### **Paragraph writing**

Topics to be chosen at the discretion of the teacher

#### **Presentation skills**

Introduction

*Note: Extensive reading is required for vocabulary building*

#### **Recommended books:**

1. **Functional English**
  - a) **Grammar**
    1. Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises 1. Third edition. Oxford University Press. 1997. ISBN 0 194313492
    2. Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises 2. Third edition. Oxford University Press. 1997. ISBN 0 194313506
  - b) **Writing**
    1. Writing. Intermediate by Marie-Christine Boutin, Suzanne Brinand and Francoise Grellet. Oxford Supplementary Skills. Fourth Impression 1993. ISBN 0 19 435405 7 Pages 20-27 and 35-41.
  - c) **Reading/Comprehension**
    1. Reading. Upper Intermediate. Brain Tomlinson and Rod Ellis. Oxford Supplementary Skills. Third Impression 1992. ISBN 0 19 453402 2.
  - d) **Speaking**

<b>Semester-I</b>	<b>Islamic Studies</b>	<b>PS 101</b>	<b>3 Cr Hrs</b>
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## **ISLAMIC STUDIES (Compulsory)**

### **Objectives:**

This course is aimed at:

- 1 To provide Basic information about Islamic Studies
- 2 To enhance understanding of the students regarding Islamic Civilization
- 3 To improve Students skill to perform prayers and other worships
- 4 To enhance the skill of the students for understanding of issues related to faith and religious life.

### **Detail of Courses**

#### **Introduction to Quranic Studies**

- 1) Basic Concepts of Quran
- 2) History of Quran
- 3) Uloom-ul -Quran

#### **Study of Selected Text of Holly Quran**

- 1) Verses of Surah Al-Baqra Related to Faith (Verse No-284-286)
- 2) Verses of Surah Al-Hujrat Related to Adab Al-Nabi (Verse No-1-18)
- 3) Verses of Surah Al-Mumanoon Related to Characteristics of Faithful (Verse No-1-11)
- 4) Verses of Surah al-Furqan Related to Social Ethics (Verse No.63-77)
- 5) Verses of Surah Al-Inam Related to Ihkam (Verse No-152-154)

#### **Study of Selected Text of Holly Quran**

- 1) Verses of Surah Al-Ihzab Related to Adab al-Nabi (Verse No.6,21,40,56,57,58.)
- 2) Verses of Surah Al-Hashar (18,19,20) Related to thinking, Day of Judgment
- 3) Verses of Surah Al-Saf Related to Tafakar, Tadabar (Verse No-1,14)

#### **Seerat of Holy Prophet (S.A.W) I**

- 1) Life of Muhammad Bin Abdullah (Before Prophet Hood)
- 2) Life of Holy Prophet (S.A.W) in Makkah
- 3) Important Lessons Derived from the life of Holy Prophet in Makkah

#### **Seerat of Holy Prophet (S.A.W) II**

- 1) Life of Holy Prophet (S.A.W) in Madina
- 2) Important Events of Life of Holy Prophet in Madina
- 3) Important Lessons Derived from the life of Holy Prophet in Madina

#### **Introduction to Sunnah**

- 1) Basic Concepts of Hadith
- 2) History of Hadith
- 3) Kinds of Hadith
- 4) Uloom –ul-Hadith
- 5) Sunnah & Hadith
- 6) Legal Position of Sunnah

## **Selected Study from Text of Hadith**

### **Introduction to Islamic Law & Jurisprudence**

- 1) Basic Concepts of Islamic Law & Jurisprudence
- 2) History & Importance of Islamic Law & Jurisprudence
- 3) Sources of Islamic Law & Jurisprudence
- 4) Nature of Differences in Islamic Law
- 5) Islam and Sectarianism

### **Islamic Culture & Civilization**

- 1) Basic Concepts of Islamic Culture & Civilization
- 2) Historical Development of Islamic Culture & Civilization
- 3) Characteristics of Islamic Culture & Civilization
- 4) Islamic Culture & Civilization and Contemporary Issues

### **Islam & Science**

- 1) Basic Concepts of Islam & Science
- 2) Contributions of Muslims in the Development of Science
- 3) Quran & Science

### **Islamic Economic System**

- 1) Basic Concepts of Islamic Economic System
- 2) Means of Distribution of wealth in Islamic Economics
- 3) Islamic Concept of Riba
- 4) Islamic Ways of Trade & Commerce

### **Political System of Islam**

- 1) Basic Concepts of Islamic Political System
- 2) Islamic Concept of Sovereignty
- 3) Basic Institutions of Govt. in Islam

### **Islamic History**

- 1) Period of Khlaft-E-Rashida
- 2) Period of Ummayyads
- 3) Period of Abbasids

### **Social System of Islam**

- 1) Basic Concepts of Social System of Islam
- 2) Elements of Family
- 3) Ethical Values of Islam

### **Reference Books:**

1. Hameed ullah Muhammad, *Muslim Conduct of State*
2. Hameed ullah Muhammad, *Introduction to Islam*
3. Hussain Hamid Hassan, *An Introduction to the Study of Islamic Law* Leaf Publication Islamabad, Pakistan.
4. Ahmad Hasan, "Principles of Islamic Jurisprudence" Islamic Research Institute, International Islamic University, Islamabad (1993)
5. Mir Waliullah, *Muslim Jurisprudence and the Quranic Law of Crimes* Islamic Book Service (1982)
6. H.S. Bhatia, *Studies in Islamic Law, Religion and Society*, Deep & Deep Publications New Delhi (1989)
7. Dr. Muhammad Zia-ul-Haq, *Introduction to Al Sharia Al, Islamia*, Allama Iqbal Open University, Islamabad (2001)
8. Hameed ullah Muhammad, *Emergence of Islam*, IRI, Islamabad
9. Mulana Muhammad Yousaf Islahi,"

<b>Semester-I</b>	<b>Introduction to Political Science-I</b>	<b>PS 102</b>	<b>3 Cr Hrs</b>
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### Objectives:

The objective of this course is to introduce the students with the fundamentals of the subject of Political Science and prepare them for advanced studies in the forthcoming semesters. The very basic concepts and terminology commonly used in the further courses of studies are taught to make the students friendly with the subject.

### Contents:

1. Definition, Nature, Scope and Sub-fields of Political Science.
2. Relationship of Political Science with other social sciences.
3. Approaches to the study of Political Science: Traditional and behavioral approach.
4. State: its origin and evolution; Western and Islamic concepts of State,
5. Nation and Sovereignty.
6. Basic concepts of Political Science: Power, Authority, Legitimacy
7. Organs of Government: Legislature, Executive, Judiciary.

*Note: Sub-fields of Political Science include: Political Philosophy/Theory; Comparative Politics; International Relations; Public Administration/ Public Policy; Local Government, etc.*

### Recommended Books:

1. Ahmad, Sheikh Bashir, *Riyasat Jo Ilm* (Sindhi meaning Science of State), Jamshoro, Institute of Sindhalogy, University of Sindh, 1985.
2. Haq, Mazher ul, *Theory and Practice in Political Science*, Lahore Bookland, 1996.
3. Ian Mackenzi (Ed.), *Political Concepts: A Reader and Guide*, Edinburgh, University Press, 2005.
4. Mohammad Sarwar, *Introduction to Political Science*, Lahore Ilmi Kutub Khana, 1996.
5. R. C. Agarwal, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.
6. Robert Jackson and Dorreen Jackson, *A Comparative Introduction to Political Science*, New Jersey, Prentice – Hall, 1997.
7. Rodee Anderson etc. *Introduction to Political Science*, Islamabad, National Book Foundation, Latest Edition.
8. Roskin, Michael G., *Political Science: An Introduction*, London: Prentice Hall, 1997.
9. Shafi, Choudhry Ahmad, *Usul-e-Siyasiat (Urdu)*, Lahore Standard Book Depot, 1996.
10. V. D. Mahajan, *Political Theory- Principles of Pol. Science*, New Delhi, S. Chand & Co., 2006.



<b>Semester-I</b>	<b>Mathematics - I</b>	<b>PS 103</b>	<b>3 Cr Hrs</b>
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**Prerequisite(s):** Mathematics at secondary level

**Credit Hours:** 3 + 0

**Specific Objectives of the Course:** To prepare the students, not majoring in mathematics, with the essential tools of algebra to apply the concepts and the techniques in their respective disciplines.

**Course Outline:**

*Preliminaries:* Real-number system, complex numbers, introduction to sets, set operations, functions, types of functions. *Matrices:* Introduction to matrices, types, matrix inverse, determinants, system of linear equations, Cramer's rule.

*Quadratic Equations:* Solution of quadratic equations, qualitative analysis of roots of quadratic equations, equations reducible to quadratic equations, cube roots of unity, relation between roots and coefficients of quadratic equations.

*Sequences and Series:* Arithmetic progression, geometric progression, harmonic progression.

*Binomial Theorem:* Introduction to mathematical induction, binomial theorem with rational and irrational indices.

*Trigonometry:* Fundamentals of trigonometry, trigonometric identities.

**Recommended Books:**

1. Dolciani MP, Wooton W, Beckenback EF, Sharron S, *Algebra 2 and Trigonometry*, 1978, Houghton & Mifflin, Boston (suggested text)
2. Kaufmann JE, *College Algebra and Trigonometry*, 1987, PWS-Kent Company, Boston
3. Swokowski EW, *Fundamentals of Algebra and Trigonometry* (6<sup>th</sup> edition), 1986, PWS-Kent Company, Boston.

<b>Semester-I</b>	<b>Functional Urdu</b>	<b>PS 104</b>	<b>3 Cr Hrs</b>
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### **1. THE BASIC CONCEPT OF URDU LANGUAGE AND ALPHABETS**

- a. Names & voices of Urdu alphabets.
- b. Study of alphabets in Urdu, Persian, Arabic
- c. Origin of Urdu language (short study)

### **2. ART OF TRANSLATION**

- a. Art of translation and its importance.
- b. Short history of translation in Urdu from English
- c. Principles of translation.
- d. Practice of translation (from English into Urdu)

### **3. TECHNICAL TERMS (ISTELAHAT)**

- a. Problems of technical terms in Urdu.
- b. How to form technical terms?
- c. To prepare list of some literary and scientific technical terms with than English terms

### **4. INTERVIEW AND DIALOGUE WRITING**

- a. Art of interview writing.
- b. Through interviews 3 to 5 persons from different
- c. Art of dialogue writing. Examples by drama books.
- d. Dialogue writing on different topics

### **5. GRAMMER**

- Idioms, proverbs, prefixes, suffixes, synonyms, opposite words, syntax kinds of sentences and common errors in writing
  - Figures of Speech: Laf-o-Nasar, Husn-e-Talil, Talmeeh, Iham, Tashbeeh, Isteara, Majaze-Mursal, Tajahile-Aarfana, Morratul-Nazeer, Tajnees & Mubalega.
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<b>Semester-I</b>	<b>Principles of Sociology</b>	<b>PS 105</b>	<b>3 Cr Hrs</b>
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- 1. Introduction**
  7. What is sociology
  8. Sociology & other social sciences
  9. Sociology & Common sense/Stereotypes
  10. Key terms – Social Problem/Sociological Issues
  11. Sociological Perspective
  - A Structuralism**
    - i) Structural Functionalism
    - ii) Social Conflict
  - B Social Action**
    - i. Symbolic Interactionism
- 2. Culture**
  1. What is culture?
  2. Elements of Culture
  3. Cultural Diversity
- 3. Socialization**
  1. Socialization & its importance
  2. Agents of Socialization
  3. Socialization through the life course
  4.
    - i) C.H. Cooley
    - ii) George Herbert Mead
- 4. Social Interaction**
  1. **Social Structure**
    - i) Status
    - ii) Status Set
    - iii) Achieved & Ascribed
    - iv) Master Status
    - v) Role
    - vi) Role Set
    - vii) Role Conflict
    - viii) Role Strain
  2. **Theories of Social Interaction (Brief)**
    - i) Social Construction of Reality
    - ii) Ethno methodology
- 5. Groups & Organizations**
  1. Types of Groups
  2. Studies of Group Behaviour
  3. Bureaucracy & its Characteristics
- 6. Deviance**
  - i) Deviance, Crime & Social Control
  - ii) Types of Crime

#### **Recommended Books:**

6. Anderson, Margaret and Howard F. Taylor. (2001) Sociology the Essentials. Australia: Wadsworth.
  7. Brown, Ken. (2004). Sociology. UK: Polity Press
  8. Giddens, Anthony (2002). Introduction to Sociology. UK: Polity Press.
  9. Macionis, John J. (2006). Sociology. 10<sup>th</sup> ed. New Jersey: Prentice-Hall
  10. Tischler, Henry L. (2002). Introduction to Sociology. 7th ed. New York: The Harcourt Press.
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<b>Semester-I</b>	<b>Human Rights, Philosophy and History</b>	<b>PS 106</b>	<b>3 Cr Hrs</b>
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This particular course deals with good citizenship values and human rights components. Although the course does not strictly or necessarily fall under the category of English curriculum and syllabi, the contents/ topics designed for this course must be studied and used by the teachers of English language and literature to offer a comparative study with the textbooks they use for their classes. Whether the teachers pick on the UN HR charter or they use the last address of the Holy Prophet Muhammad (peace be upon him) for such comparative analysis the major aims of the course should be as described below.

### **Aims:**

The major aims of this course should be to:

- Promote human values, in particular religious tolerance for others
- Promote HR, in particular those of the minorities and ethnic groups
- Develop a cross-cultural understanding, to recognize the value of difference
- Introduce the concept of good neighborhood and global citizenship, to accept sociocultural harmony
- Relate human progress through a sense of diversity

### **Contents:**

Preferably, as required by the various universities and their interdisciplinary programs, however as a suggestion the following topics are considered relevant in our context:

- What are Human Rights (HR)?
- Evolution of the Concept of HR
- Four Fundamentals in HR: freedom, equality, justice, and human dignity
- Universal Declaration of HR
- Three Key Principles in HR: inalienability, indivisibility and universality
- Are HR Universal? (debate/ discussion etc)
- HR in South Asia: Issues
- Rights of Women
- Rights of Children (debate/ discussion on child labor, etc.)

### **Recommended Books**

1. Dean, B. Joldoshalieva, R. & Sayani, F. Creating a Better World. Karachi, Pakistan: Aga Khan University, Institute for Educational Development. 2006

<b>Semester-I</b>	<b>Developmental Economics</b>	<b>PS 107</b>	<b>3 Cr Hrs</b>
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This is an intermediate course in development economics. This course will give the insight about the economies of low and middle income countries. The field of economic development is versatile and has much to contribute regarding differing scenarios. Thus the course also underlines common features exhibited by a majority of developing nations using the insights of the study of economic development.

### **Course Contents**

#### **Theoretical Foundations**

The Nature of Development Economics, Why Study Development Economics? Some Critical Questions, The Important Role of Values in Development Economics, Economies as Social Systems: The Need to Go Beyond Simple Economics, Concept definitions, development versus growth, development variables, scope and significance, recent measurements: PPP (purchasing power parity), PQLI (physical quality life index), human development index (HDI) and Governance index (GI). Characteristics of developing countries.

#### **Major theories of Development**

Vicious circle of poverty, Rostow's stages of economic growth. Big push theory, balanced versus unbalanced growth theory, Market friendly approach, Structuralists view point. Dependency theory, Classical and endogenous growth Theory-income convergence/ divergence hypothesis, Michael Kremer's O-Ring Theory of Economic Development, The International-Dependence Revolution, The Neoclassical Counterrevolution: Market Fundamentalism.

#### **Population Growth and Economic Development**

The Basic Issue: Population Growth and the Quality of Life, Population Growth: Past, Present, and Future, The Demographic Transition, The Causes of High Fertility in Developing Countries: The Malthusian and Household Models, The Consequences of High Fertility: Some Conflicting Perspectives.

#### **Agriculture versus Industry Debate**

Role of agriculture, Lewis model of surplus labor and its critical evaluation. Fei - Ranismodel; Green evolution with reference to any developing nation. Complementarities between agriculture and industry. Concept of islam.

#### **Poverty**

Definitions and measurements of poverty. Economic Characteristics of High-Poverty Groups.

#### **Third World Foreign Debt Issues**

Rationale of borrowing, Debt cycle theory, Debt overhang and threat to growth. Causes of third world debt rises: oil price shocks, exchange rate differences, low forex earnings, loose lending factor and mismanagement. Solutions to debt difficulties - Debt rescheduling, restructuring and non-conventional solutions.

#### **Recommended Books:**

- . Rry, D. (1998). Development economics. Princeton University Press.
- . Todaro & Smith (2014). Development Economics, 11th or 12th Edition Pearson
- . Herrick B, and Kindleberger C., (latest eds.). Economic Development. McMillan, New York.
- . Jones H. G., An Introduction to Modern Theories of Economic Growth (Latest Edition), McGraw Hills

Semester-I	TRANSLATION OF HOLY QURAN	HQ-001	0 Cr Hrs
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## UNIVERSITY OF THE PUNJAB

### NOTIFICATION

It is hereby notified that the Vice Chancellor has approved the following recommendations/decisions made in a meeting of Centre for Quran and Sunnah chaired by the Pro-Vice Chancellor:-

کریڈٹ اورز (Credit Hours) کی تقسیم:

یونیورسٹی نوٹیفیکیشن کی روشنی میں بی ایس ( آنرز) کے لیے سالانہ ایک کریڈٹ اور (Credit Hour) کولیب ورک کریڈٹ اور کے مساوی قرار دیا گیا ہے۔ اور اس طرح ہر سمسٹر میں ہفتہ وار تین کلاسیں پڑھانی جائیں گی۔ پہلا، تیسرا، پانچواں اور ساتواں سمسٹر نان کریڈٹ اور (Non Credit Hour) تصور کیا جائے گا۔ جبکہ دوسرا، چوتھا، چھٹا اور آٹھواں سمسٹر (ہر سمسٹر) ایک کریڈٹ اور کے مساوی ہوگا۔

اس تجلیت کی assessment باقی مضامین کی طرح ہوگی اور ان کے بارے میں، مذہب / فائل / سب سے زیادہ بانی امتحان بھی باقی مضامین کی طرح ہوگی۔

نصائب:

الف۔ بی ایس آنرز :

- سال اول : سمسٹر I - سورة الفاتحة تا سورة ال عمران -  
 سمسٹر II - سورة النساء تا سورة الأنعام -  
 سال دوم : سمسٹر III - سورة الأعراف تا سورة يونس -  
 سمسٹر IV - سورة هود تا سورة الكهف .  
 سال سوم : سمسٹر V - سورة مريم تا سورة النرقان  
 سمسٹر VI - سورة الشعراء تا سورة ص  
 سال چہارم : سمسٹر VII - سورة الزمر تا سورة ق  
 سمسٹر VIII - سورة الذاریات تا سورة الناس -

<b>Semester-II</b>	<b>English-II</b>	<b>PS 111</b>	<b>3 Cr Hrs</b>
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## **English II (Communication Skills)**

**Objectives:** Enable the students to meet their real life communication needs.

### **Course Contents**

#### **Paragraph writing**

Practice in writing a good, unified and coherent paragraph

#### **Essay writing**

Introduction

#### **CV and job application**

Translation skills Urdu to English

#### **Study skills**

Skimming and scanning, intensive and extensive, and speed reading, summary and précis writing and comprehension.

#### **Academic skills**

Letter/memo writing, minutes of meetings, use of library and internet

#### **Presentation skills**

Personality development (emphasis on content, style and pronunciation)

*Note: documentaries to be shown for discussion and review*

### **Recommended books:**

#### **Communication Skills**

##### a) **Grammar**

1. Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises 2. Third edition. Oxford University Press 1986. ISBN 0 19 431350 6.

##### b) **Writing**

1. Writing. Intermediate by Marie-Christine Boutin, Suzanne Brinand and Françoise Grellet. Oxford Supplementary Skills. Fourth Impression 1993. ISBN 0 19 435405 7 Pages 45-53 (note taking).
2. Writing. Upper-Intermediate by Rob Nolasco. Oxford Supplementary Skills. Fourth Impression 1992. ISBN 0 194354065  
(particularly good for writing memos, introduction to presentations, descriptive and argumentative writing).

##### c) **Reading**

1. Reading. Advanced. Brian Tomlinson and Rod Ellis. Oxford Supplementary Skills. Third Impression 1991. ISBN 0 19 4534030.
2. Reading and Study Skills by John Langan
3. Study Skills by Richard Yorke.

<b>Semester-II</b>	<b>Pakistan Studies</b>	<b>PS 112</b>	<b>2 Cr Hrs</b>
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## Pakistan Studies (Compulsory)

### Introduction/Objectives

- Develop vision of historical perspective, government, politics, contemporary Pakistan, ideological background of Pakistan.
- Study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan.

### Course Outline

#### 1. Historical Perspective

- a. Ideological rationale with special reference to Sir Syed Ahmed Khan, Allama Muhammad Iqbal and Quaid-e-Azam Muhammad Ali Jinnah.
- b. Factors leading to Muslim separatism
- c. People and Land
  - i. Indus Civilization
  - ii. Muslim advent
  - iii. Location and geo-physical features.

#### 2. Government and Politics in Pakistan

Political and constitutional phases:

- a. 1947-58
- b. 1958-71
- c. 1971-77
- d. 1977-88
- e. 1988-99
- f. 1999 onward

#### 3. Contemporary Pakistan

- a. Economic institutions and issues
- b. Society and social structure
- c. Ethnicity
- d. Foreign policy of Pakistan and challenges
- e. Futuristic outlook of Pakistan

#### Recommended Books:

1. Afzal, M. Rafique. *Political Parties in Pakistan*, Vol. I, II & III. Islamabad: National Institute of Historical and cultural Research, 1998.
2. Akbar, S. Zaidi. *Issue in Pakistan's Economy*. Karachi: Oxford University Press, 2000.
3. Amin, Tahir. *Ethno - National Movement in Pakistan*, Islamabad: Institute of Policy Studies, Islamabad.
4. Aziz, K.K. *Party, Politics in Pakistan*, Islamabad: National Commission on Historical and Cultural Research, 1976.
5. Burki, Shahid Javed. *State & Society in Pakistan*, the Macmillan Press Ltd 1980.
6. Haq, Noor ul. *Making of Pakistan: The Military Perspective*. Islamabad: National Commission on Historical and Cultural Research, 1993.
7. Mehmood, Safdar. *Pakistan Kayyun Toota*, Lahore: Idara-e-Saqafat-e-Islamia, Club Road,



8. Mehmood, Safdar. *Pakistan Political Roots & Development*. Lahore, 1994.
9. Muhammad Waseem, *Pakistan Under Martial Law*, Lahore: Vanguard, 1987.
10. S.M. Burke and Lawrence Ziring. *Pakistan's Foreign policy: An Historical analysis*. Karachi: Oxford University Press, 1993.
11. Sayeed, Khalid Bin. *The Political System of Pakistan*. Boston: Houghton Mifflin, 1967.
  
12. Wilcox, Wayne. *The Emergence of Bangladesh.*, Washington: American Enterprise, Institute of Public Policy Research, 1972.
13. Zahid, Ansar. *History & Culture of Sindh*. Karachi: Royal Book Company, 1980.
14. Ziring, Lawrence. *Enigma of Political Development*. Kent England: WmDawson & sons Ltd, 1980.

<b>Semester-II</b>	<b>Introduction to Political Science-II</b>	<b>PS 113</b>	<b>3 Cr Hrs</b>
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### Objectives:

This course is the continuation of Political Science-I. It mainly emphasizes on the functional aspects of the politics in a society. The students are to be enabled to understand the various forms of state and government, functioning of the political system and study its various components and actors influencing this functioning.

### Course Contents:

1. Forms of State: Unitary, Federation, Confederation.
2. Forms of Government: democracy, Authoritarian Parliamentary, Presidential
3. Political System: Definition, Characteristics and Functions
4. Constitution: Definition, sources, kinds and amendments.
5. Law: Definition, Sources, kinds; rule of law, its relationship with Morality, individual Liberty and Rights & Duties.

### Recommended Books:

1. Choudhry Ahmad Shafi, *Usul-e-Siyasiat* (Urdu), Lahore Standard Book Depot, 1996.
2. Ian Mackenzi (Ed.), *Political Concepts: A Reader and Guide*, Edinburgh, University Press, 2005.
3. Mazher ul Haq, *Theory and Practice in Political Science*, Lahore Bookland, 1996.
4. Michael G. Roskin, *Political Science: An Introduction*, London: Prentice Hall, 1997.
6. Mohammad Sarwar, *Introduction to Political Science*, Lahore Ilmi Kutub Khana, 1996.
7. R. C. Agarwal, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.
8. Robert Jackson and Doreen Jackson, *A Comparative Introduction to Political Science* (New Jersey, Prentice– Hall, 1997)
9. Rodee Anderson etc. *Introduction to Political Science*, Islamabad, National Book Foundation, Latest Edition.
10. Sheikh Bashir Ahmad, *Riyasat Jo Ilm* (Sindhi meaning Science of State), Jamshoro, *Institute of Sindhalogy*, University of Sindh, 1985.
11. V. D. Mahajan, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.

<b>Semester-II</b>	<b>Introduction to Political Science-III</b>	<b>PS 114</b>	<b>3 Cr Hrs</b>
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### Objectives:

This course is the continuation of Political Science -II. It mainly focuses on the conceptual framework of political parties and pressure groups and their role in shaping and reshaping of public opinion. Along with this, the emphasis is also on the process of election and kinds of representation. The students are to be enabled to understand the philosophical discourses of different political ideologies, and emerging trends in politics.

### Course Contents:

1. Political Parties: Kinds, Structures, Functions,
2. Interest Groups: Kinds, Functions, Relationship with Political Parties.
3. Public Opinion: Definition, Formulation, Assessment.
4. Electoral Process: Mechanism, Kinds of representation, requirements of impartial elections.
5. Political Ideologies: Liberalism, Fascism, Nazism, Socialism, Marxism, Nationalism.
6. National Integration
7. Emerging political concepts and terminologies: globalization, governance, feminism, terrorism, political exclusion and inclusion, power sharing.

### Recommended Books:

1. Choudhry Ahmad Shafi, *Usul-e-Siyasiat* (Urdu), Lahore Standard Book Depot, 1996.
2. Ian Mackenzi (Ed.), *Political Concepts: A Reader and Guide*, Edinburgh, University Press, 2005.
3. Mazher ul Haq, *Theory and Practice in Political Science*, Lahore Bookland, 1996.
4. Michael G. Roskin, *Political Science: An Introduction*, London: Prentice Hall, 1997.
5. Mohammad Sarwar, *Introduction to Political Science*, Lahore Ilmi Kutub Khana, 1996.
6. R. C. Agarwal, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.
7. Robert Jackson and Dorreen Jackson, *A Comparative Introduction to Political Science* (New Jersey, Prentice – Hall, 1997)
8. Rodee Anderson etc. *Introduction to Political Science*, Islamabad, National Book Foundation, Latest Edition.
9. Sheikh Bashir Ahmad, *Riyasat Jo Ilm* (Sindhi meaning Science of State), Jamshoro, *Institute of Sindhalogy*, University of Sindh, 1985.
10. V. D. Mahajan, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.

<b>Semester-II</b>	<b>Introduction to Social Work</b>	<b>PS 115</b>	<b>3 Cr Hrs</b>
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**OBJECTIVES:**

The purpose of this course is to acquaint students with the nature and scope of Social Work.

This course will familiarize the students with the basic knowledge of Social work.

**CONTENTS:****Introduction:**

1. Definition of social work
2. Philosophical base of social work
3. Basic principles of social work
4. Professional and voluntary social work
5. Islamic concept of social work
6. Modern concept of Social work
  - a. Preventive
  - b. Curative
  - c. Rehabilitative
7. Social Work methods
  - a. Primary
    - i. Social Case work;
    - ii. Social group work
    - iii. Community organization and development
  - b. Secondary
    - i. Social Research
    - ii. Social welfare Management (Administration)
    - iii. Social Action
8. Important fields of social work practice

**Recommended Books:**

1. Frink ,Aurthur E., The Field of Social Work, New York, 6th edition, Holt Rinohart, 1974.
2. Bartlett, H.M., Analyzing Social Work Practice by Fields, New York, 1970.
3. Pettesw, Dorthy E. , Supervision in Social Work, National Institute for Social Work Training Series. Ferguson, Elizabeth A., Social Work, An Introduction, New York: Lippince M. 1969.
4. Stroup, Harbert H., Social Work- An Introduction to the Field, New -{ode Surcriean Book Company.
5. Joff, T., Welfare and Youth Work Practice, London: Macmillan & Co., 1988.
6. KathyFord and Alan Jones., Students Supervision, Macmillan Education Ltd, 1987.
7. Kiani, A., Private Investment in Social Welfare, Karachi, 1970.
8. Khalid, M., Welfare State: A Case Study of Pakistan, Karachi: Royal Book Company, 1967.
9. Khalid, M., Sociological Theory: A Historical Perspective, Karachi: Kifayat Academy, 1990.
10. Khalid M., Social Work Theory & Practice with Special Reference to Pakistan,Ka rachi: Kifayat Academy, 2008.
11. Khalid, M., Introduction to Social Work Methods & Fields, Karachi: Kifayat Academy 2003.
12. Pall Mieuborger., Perspectives on Social Welfare, London: Macmillan 1969.

13. S.Clement Brown., The Field Training of Social Workers.
14. Skidmore S. Thackery., Introduction to Social Work New York: Prentice Hall, 1964.
15. W.A. Friedlander., Introduction to Social Welfare, California: Prentice Hall.
16. Ragin, Charles & S. Beaker, What is a Case, Exploring the Foundation of Social Inquiry, U.S.A., Cambridge University Press. 1992.
17. N Shame Issani, Prem & David, W, Stewart, Focus on Group Theory & Practice, London, Sage Publication.
18. Herliegh B. Tracker, Social Group Work, Principle & Practice, New York association Press, 1967.
19. Pauline V. Young, Scientific Social Survey & Research, Prentice Hall, 1976.
20. Harleigh B. Tracker, New Understanding of Administration, New York Association Press, 1961.
21. Thomas R. Black, Understanding Social Service Research. New Delhi, Sage Publication, 2002.
22. Marlyn Densoconble, The Good Research Guide for Small Scale Social Research Project, Buckingham, Open University Press, 1998.
23. W.A. Friedlander, Concept & Methods of Social Work, New York, Prentice Hall, 1, . A.E. Fink,
24. The fields of Social Work, New York, Prentice Hall, 1995.
25. M.G. Ross, Community Organization Principle & Practice, New York, Harper, 1959.
26. Safdar, Sarah, Introduction to Social Work, University of Peshawar 2008

<b>Semester-II</b>	<b>Introduction to Law</b>	<b>PS 116</b>	<b>3 Cr Hrs</b>
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## Course Description

This will be an introductory course for newly admitted students about the nature and sources of law, both Western and Islamic. It tends to supply theoretical foundation, which science of law constantly demands. It will cover definitions, functions and purposes of law, territorial nature of law, legal concepts of rights, property, persons etc.

## Outlines:

1. Meaning of Law, Dictionary meanings, Scope
2. Purposes of Law
3. Territorial Nature of Law, Jurisprudence, State and Law
4. Advantages and Disadvantages of Law
5. Kinds of Law:
  - a. Substantive and Procedural Law
  - b. Civil and Criminal Law
  - c. Statutory and Case Law
  - d. Islamic and Secular Law
  - e. Constitutional Law
  - f. Administrative Law
  - g. International Law
6. Sources of Law:
  - a. Legislation
  - b. Precedents
  - c. Customs
7. Sources of Islamic Law
  - a. Quran
  - b. Sunnah
  - c. Ijma
  - d. Qiyas

## Recommended Books:

1. Harris, P. (2015). An introduction to law: Cambridge University Press. Pound, R., & DeRosa, M. L. (2017).
2. An introduction to the philosophy of law: Routledge.
3. Hess, K. M., Orthmann, C. H., & Cho, H. L. (2016). Introduction to law enforcement and criminal justice: Cengage Learning.
4. Mansell, W., Meteyard, B., & Thomson, A. (2015). A critical introduction to law: Routledge
5. Hart, H. L. A., Raz, J., & Green, L. (2012). The concept of law: Oxford university press.
6. Nyazee, I.A.K.(2016). Islamic jurisprudence (3rd ed).Islamabad:Centre for Excellence in Research.
7. Mahmood, M.(2011). The principles of Muhammadan law: Al-Qanoon Publishers.
8. Rahim, A.S. (2011). The principles of muhammadan law: Key Law Reports

<b>Semester-II</b>	<b>Social Institutions and Social System of Pakistani Society</b>	<b>PS 117</b>	<b>3 Cr Hrs</b>
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### **Introduction.**

The aim of this course is to look into the evolution of Pakistani society, patterns of social change, landscape, nation and ethnicity. It will explore the institution of family, Religion and Community. Popular culture and Pakistani mind, State, Society and Individual, Social development of a postcolonial society will also be explored in the course.

### **Learning Outcomes:**

On the successful completion of the course, the students will be acquainted with the basic traits of Pakistani culture. The students will be able to understand the diverse, multilayered yet integrated society of Pakistan.

### **Course Content:**

1. Introduction to Social Institutions;
2. The Process of Socialization;
3. Agents of Socialization:
  - i. Family,
  - ii. Education.
  - iii. Peer Groups,
  - iv. Religion,
  - v. Media.
4. Social Stratification: Caste, Class, Religion;
5. Civil Society;
6. Role of Government in Social Institutions;
7. Social Mobility;
8. Individual and Collective Behaviour;
9. Social Institutions in Pakistan;
10. Civic Education and Responsibilities.

### **Recommended Readings**

1. M. A. Baqai. *Social Order in Pakistani Society*. Karachi, 1975.
2. Jamil Jalibi. *Pakistani Culture*. (Urdu), Karachi, 1981.
3. Ishtiaq Hussain Qureshi, *The Pakistani Way of Life*. Lahore, 1957.
4. M. Shafi Sabir. *Pakistan: Culture, People and places*. Peshawar, 1970.

<b>Semester-II</b>	<b>Introduction to Communication Studies</b>	<b>PS 118</b>	<b>3 Cr Hrs</b>
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### **Communication**

- ⌚ Definitions, types and significance of Communication
- ⌚ Process of Communication: source; message; channel, noise; destination; encoding; decoding; and feedback
- ⌚ Essentials of effective communication
- ⌚ Role of Mass media in agenda setting
- ⌚ Nature and functions of mass communication (Information, Education, Opinion Formation, Entertainment and Development.)

### **Media of Mass Communication**

- ⌚ Print Media: newspapers, magazines, periodicals, books, pamphlets, etc.
- ⌚ Broadcast media: radio, TV, film.
- ⌚ Comparative study of mass media, their components, functions and effects.

### **Recommended Readings:**

1. Dominick, J. R. (2006). Dynamics of Mass Communication (8<sup>th</sup> ed.). New York; McGraw-Hill.
2. Straubhaar, LaRose.(2002). Media Now: Communication Media in the Information Age (3<sup>rd</sup> ed.). USA; adsworth.
3. Understanding Mass Communication, Defleur Dennis, Houghton Mufflin Co. Bostan. 2000
4. Introduction to Mass Communication, Edward J. Whetmore, Wadsworth Publishing Co. California 1995.
5. Journalism for All, Mehdi Hassan and Abdus Salam Khurshid, Aziz Book Depot, Lahore. 6<sup>th</sup> ed.; 1997.
6. Iblagh Kay Nazriyat, Muqaddara Shamsuddin, M. (Nation Language Authority, Islamabad 1990.
7. Dynamics of Mass Communication Roger Dominic 6<sup>th</sup> ed, McGraw Hill New York, London 1999.
8. Ta'araf-e-iblagh-e-Amma, Matin-ur-Rehman Murtaza, Department of Communication, University of Karachi 2000.
9. Introducing Mass Communication Michael W. Gambol, McGraw Hill, 1996.
10. Media of Mass Communication, John Vivian 5<sup>th</sup> ED. Allyn and Bacon, London, 2000.



Semester-II	Translation of Holy Quran	HQ-002	1 Cr Hrs
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## UNIVERSITY OF THE PUNJAB

### NOTIFICATION

It is hereby notified that the Vice Chancellor has approved the following recommendations/decisions made in a meeting of Centre for Quran and Sunnah chaired by the Pro-Vice Chancellor:-

کریڈٹ اورز (Credit Hours) کی تقسیم:

یونیورسٹی نوٹیفیکیشن کی روشنی میں بی ایس ( آنرز) کے لیے سالانہ ایک کریڈٹ اور (Credit Hour) کولیب ورک کریڈٹ اور کے مساوی قرار دیا گیا ہے۔ اور اس طرح ہر سمسٹر میں ہفتہ وار تین کلاسیں پڑھانی جائیں گی۔ پہلا، تیسرا، پانچواں اور ساتواں سمسٹر نان کریڈٹ اور (Non Credit Hour) تصور کیا جائے گا۔ جبکہ دوسرا، چوتھا، چھٹا اور آٹھواں سمسٹر (ہر سمسٹر) ایک کریڈٹ اور کے مساوی ہوگا۔

اس تجلیت کی assessment باقی مضامین کی طرح ہوگی اور ان کے بارے میں، مذہب / فائل / سب سے زیادہ باقی مضامین کی طرح ہوگی۔  
نصاب:

الف۔ بی ایس آنرز :

- سال اول : سمسٹر I - سورة الفاتحة تا سورة ال عمران -  
 سمسٹر II - سورة النساء تا سورة الأنعام -  
 سال دوم : سمسٹر III - سورة الأعراف تا سورة يونس -  
 سمسٹر IV - سورة هود تا سورة الكهف -  
 سال سوم : سمسٹر V - سورة مريم تا سورة النرقان -  
 سمسٹر VI - سورة الشعراء تا سورة ص -  
 سال چہارم : سمسٹر VII - سورة الزمر تا سورة ق -  
 سمسٹر VIII - سورة الذاریات تا سورة الناس -

<b>Semester-III</b>	<b>English-III</b>	<b>PS 200</b>	<b>3 Cr Hrs</b>
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## **English III**

### **(Technical Writing and Presentation Skills)**

**Objectives:** Enhance language skills and develop critical thinking

#### **Course Contents**

#### **Presentation skills Essay writing**

Descriptive, narrative, discursive, argumentative

#### **Academic writing**

How to write a proposal for research paper/term paper?

How to write a research paper/term paper (emphasis on style, content, language, form, clarity, consistency)

#### **Technical Report writing**

#### **Progress report writing**

*Note: Extensive reading is required for vocabulary building*

#### **Recommended books:**

Technical Writing and Presentation Skills

#### **a) Essay Writing and Academic Writing**

1. Writing. Advanced by Ron White. Oxford Supplementary Skills. Third Impression 1992. ISBN 0 19 435407 3 (particularly suitable for discursive, descriptive, argumentative and report writing).

2. College Writing Skills by John Langan. McGraw-Hill Higher Education. 2004.

3. Patterns of College Writing (4<sup>th</sup> edition) by Laurie G. Kirszner and Stephen R. Mandell. St. Martin's Press.

#### **b) Presentation Skills**

#### **c) Reading**

The Mercury Reader. A Custom Publication. Compiled by northern Illinois University. General Editors: Janice Neulib; Kathleen Shine Cain; Stephen Ruffus and Maurice Scharton. (A reader which will give students exposure to the best of twentieth century literature, without taxing the taste of engineering students).

<b>Semester-III</b>	<b>Introduction to Basics in Computer</b>	<b>PS 201</b>	<b>3 Cr Hrs</b>
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Introduction to computers, Characteristics of computers, Components of computers, Categories of computers, Computer applications/uses in society, Components of system unit; Presenting the Internet, Communicating through the Internet; Interacting with the computer (Input devices), Using the Keyboard and Mouse; Seeing, Hearing, and Printing Data (Output devices), Video and Sound, Printing; Processing Data, Transforming Data into Information; Storing Data, Types of Storage Devices; Operating Systems, Operating System Basics, Survey of PC and Network Operating Systems; Working with Application Software, Productivity Software, Graphics and Multimedia Software; Networks, Types of computer networks, Data communication; Database Management, Database Management Systems, Survey of Database Systems; Development of Information Systems, Basics of Information Systems; Information Assurance: Security, Privacy, and Ethics

Microsoft Office: introduction to word, creating, saving, closing and opening a file, difference between save and save as, moving through the word document, selecting, cut, copy and paste through shortcuts and edit menu, undo and repeat, word menu bar and drop down menu, tool bar and status bar. Formatting using menu and formatting bar, paragraph formatting, borders and shading, spell checking, creating and manipulating table; introduction to Excel, creating, saving closing and opening a worksheet, entering data, calculations using operators , using Functions, IF statement, creating and manipulating charts; Introduction to Power Point, presentations, creating a new blank presentation, presentation type, different view icons, new, outline, slide and slide show, slide animations, animation effect, slide timings, picture and backgrounds, drawing tools, selecting object, grouping and ungrouping, resizing and rotating objects.

**Text Books:**

1. Peter Norton's Introduction to Computers, 6<sup>th</sup> Edition
2. Microsoft Office 2003: The Complete Reference by Jennifer Kettell, Guy Hart-Davis and Curt Simmons

**Recommended Books:**

1. Computer Fundamentals (Paperback) by P. K. Sinha
  2. Discovering Computers 2008: Living in a Digital World, Fundamentals (Shelly Cashman Series) by Gary B. Shelly and Misty E. Vermaat
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<b>Semester-III</b>	<b>Political Systems (Developed) US &amp; UK</b>	<b>PS 202</b>	<b>4 Cr Hrs</b>
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**Objectives:**

The course is designed to give an understanding to the students about the functioning of the developed political systems and their structure. In this course efforts are made to cover the various aspects of Political Systems of UK and USA. The purpose of this course is to generate awareness among the students about the actual functioning of these political systems. This study will enable them to compare any other political system and find out the reasons of its malfunctioning and solution of various problems faced in it.

**Course Contents:**

Following aspects of the political systems of UK and USA shall be studied.

1. Historical background and development;
2. Constitutional/legal foundations of the system;
3. Political process and political recruitment;
  - a. Political parties and pressure groups
  - b. Functioning of the organs of the government: legislature, executive and judiciary
  - c. Political environmental factors influencing the politics such as geographic, socio-economic, international scenario, media etc.
4. Political culture

**Recommended Books:**

1. F. N Forman and N. D.J Baldwin, *British Politics*, London: MacMillan, 1991.
2. G.Q. Wilson, *American Government: Institutions and Politics*, 3rd edition, Heath & Co., n.d.
3. Harold J. Laski, *Parliamentary Government in England*, London, Allen & Unwin, 1960.
4. J. M. Colomer, *Political Institutions in Europe*, London, 1996.
5. M. Carter Gwendolen and John H. Hertz, *Major Foreign Powers*, New York: Harcourt, Brace & World, INC, 1967.
6. P.G Cocker, *Contemporary British Politics and Government*, Kent, Tudor Business Publishing Ltd., 1993.
7. Pomper McWilliams Baker, *American Government*, McMillan Publishing Co. London, 1993
8. Ramsay Muir, *How Britain is Governed*, London, Constable & Co., 1940.
9. Robert G. Neumann, *European Government*, New York: McGraw-Hill, INC, 1968.
10. Thomas E. Patterson, *The American Democracy*, Boston, McGraw Hill College, 1999.

<b>Semester-III</b>	<b>Introduction to Philosophy</b>	<b>PS 203</b>	<b>3 Cr Hrs</b>
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**Course Contents:****1. Introduction**

- i. What is Philosophy?
- ii. Nature and Scope of Philosophy

**2. Philosophy of Religion**

- i. Arguments for the existence of God
  - a. Teleological Argument
  - b. Cosmological Argument
  - c. Ontological Argument
- ii. Problem of Evil
- iii. Faith and Reason

**3. Political Philosophy**

- i. Equality
- ii. Freedom
- iii. Reform

**4. Moral Philosophy**

- i. Introduction
- ii. Major Theories
  - a. Utilitarianism
  - c. Naturalism
  - d. Emotivism

**5. Knowledge of the External World**

- i. Commonsense Realism
- ii. Representation Realism
- iii. Idealism
- iv. Phenomenalism
- v. Causal Realism

**6. Philosophy of Science**

- i. What is Scientific Method?
- ii. Problem of Induction
- iii. Falsificationism

**7. Philosophy of Mind**

- i. Mind—Body Problem
  - a. Dualism
  - b. Physicalism
  - c. Behaviourism

- d. Functionalism
- ii. Problems of Other Minds

## **8. Philosophy of Art**

- i. What is Art?
- ii. Major theories
  - a. The Significant Form Theory
  - b. The Idealist Theory
  - c. The Institutional Theory
- iii. Art Criticism
  - a. Anti-Intentionalism
  - b. Performance, Interpretation and Authenticity

### **Recommended Books:**

1. Warburton, N. (2004). *Philosophy: The Basics*. London and New York: Routledge.
2. Stanley M. H., Thomas C. H., & Dennis L. O. (2005). *Invitation to Philosophy: Issues and Options*. (10th Edition). Belmont: Wadsworth /Thomson Learning.
3. Stewart, D. & Blocker, H. G. (2006). *Fundamentals of Philosophy*. (6<sup>th</sup> Edition). Pearson Education.

<b>Semester-III</b>	<b>Introduction to Gender Studies</b>	<b>PS 204</b>	<b>3 Cr Hrs</b>
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## **Course Contents:**

### **Introduction**

- Introduction to Gender Studies
- Difference between Women's Studies and Gender Studies
- Multidisciplinary nature Gender Studies
- Importance of Gender Studies
- Understanding the concepts of sex and gender
- Introduction to gender terms and concepts
- Gender lens, sex disaggregated data, gender discrimination.
- Gender sensitivity and gender sensitization.
- Importance of gender analysis in framing policies, programs and projects

### **Gender Indicators**

- Identifying gender sensitive indicators
- Gender equality and equity
- Gender Socialization
- Gender and Language

### **Gender Mainstreaming**

- Explanation of the concept with reference to definitions given by United Nations, UNDP, Beijing 95, etc.
- Importance of Gender mainstreaming in policies, programs and projects
- Strategies for gender mainstreaming x Process of gender mainstreaming in an organization
- Qualities required at individual level for gender mainstreaming policies
- Strategies for successful implementation of gender mainstreaming in an organization

### **Matriarchy and Patriarchy**

- Difference between the terms Matriarchy and Patriarchy
- Origin and development of Matriarchy
- Comparative study of women in early societies
- Hunting and gathering age
- Industrialization
- Patriarchy: concept and development
- Origin of Patriarchy
- Pakistan: A Patriarchal society

### **Recommended Books:**

1. Jane Pilcher (2005). 50 key concepts in Gender Studies. Sage Publication
2. Beatrix Kachuck (2002). Modern Theories of Feminism. Sage Publication
3. K.Sultane (2004). Women and Men. Church World Service: Lahore

<b>Semester-III</b>	<b>Sociology of Environment</b>	<b>PS 205</b>	<b>3 Cr Hrs</b>
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**Course Contents:**

1. Introduction
2. Environmental Sociology as a field of Study
3. Environmentalism: Dynamics, narratives, and paradigms
4. Theories of Environmental Sociology
5. Social Construction of Environmental Problems
6. Global Climate Politics
7. Science, state and the environment
8. Environmental (and Climate) Justice
9. Asian Environmentalism
10. Greening Singapore
11. Sustainability Debate and alternative Environmental Future
12. Semester-end review/revision



UNIVERSITY OF THE PUNJABNOTIFICATION

It is hereby notified that the Vice Chancellor has approved the following recommendations/decisions made in a meeting of Centre for Quran and Sunnah chaired by the Pro-Vice Chancellor:-

کریڈٹ اور (Credit Hours) کی تقسیم:

یونیورسٹی نوٹیفیکیشن کی روشنی میں بی ایس ( آنرز) کے لیے سالانہ ایک کریڈٹ اور (Credit Hour) کولیب ورک کریڈٹ اور کے مساوی قرار دیا گیا ہے۔ اور اس طرح ہر سمسٹر میں ہفتہ وار تین کلاسیں پڑھانی جائیں گی۔ پہلا، تیسرا، پانچواں اور ساتواں سمسٹر نان کریڈٹ اور (Non Credit Hour) تصور کیا جائے گا۔ جبکہ دوسرا، چوتھا اور آٹھواں سمسٹر (ہر سمسٹر) ایک کریڈٹ اور کے مساوی ہوگا۔

اس سیکٹ کی assessment باقی مضامین کی طرح ہوگی اور ان کے بارے میں، یونیورسٹی / فائل / مسٹر / بانی / امتحان / بھی / باقی / مضامین / کی / طرح / ہو / گے۔

نصاب:

الف۔ بی ایس آنرز :

- سال اول : سمسٹر I - سورة الفاتحة تا سورة ال عمران .  
 سمسٹر II - سورة النساء تا سورة الأنعام .  
 سال دوم : سمسٹر III - سورة الأعراف تا سورة يونس .  
 سمسٹر IV - سورة هود تا سورة الكهف .  
 سال سوم : سمسٹر V - سورة مريم تا سورة النرقان  
 سمسٹر VI - سورة الشعراء تا سورة ص  
 سال چہارم : سمسٹر VII - سورة الزمر تا سورة ق  
 سمسٹر VIII - سورة الذاریات تا سورة الناس .

<b>Semester-IV</b>	<b>English-IV</b>	<b>PS 211</b>	<b>03 Cr. Hrs.</b>
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### **Professional Correspondence**

- CV and covering letter.
- Follow up messages after the job interview.

#### **Recommended Reading:**

Murphy, Herta A. *Effective Business Communication*. 7<sup>th</sup> Ed. New Delhi: Tata McGraw-Hill Publishing Company Limited, 2009 (Page 504-529, 540-548).

### **Advanced Reading and Comprehension II**

The students are required to read the given prose critically and answer the questions.

#### **Recommended Reading:**

(Rise. B. Axelrod. and Cooper, Charles R. *The St. Martin's Guide to Writing* New York: St. Martin's Press, 1985. Page 146-147, 152-155, 158-172).

### **Job Interviews**

The students should learn to handle job interviews through “mock interviews”.

#### **Recommended Reading:**

Murphy, Herta A. *Effective Business Communication*. 7<sup>th</sup> Edition New Delhi: Tata McGraw- Hill Publishing Company Limited, 2009. (Page 539-539).

### **Essay Writing**

The students should be able to compose essays of 4 to 6 paragraphs relying on what they have learnt in the previous semesters about paragraph writing. (Word Limit about 500 words).

### **Vocabulary Building Skills**

WORD ROOT METHOD Unit 12-17. Page No. 116-131.

#### **Recommended Reading:**

Idrees, Muhammad. *Guide for GAT General Test. Smart Brain GRE (General, Local)*. 2010 -2011 ed. Lahore: Dogar Brother Publishers, 2010.

<b>Semester-IV</b>	<b>Political Systems (Developing) India &amp; Sri Lanka</b>	<b>PS 212</b>	<b>04 Cr. Hrs.</b>
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**Objectives:**

This course is designed to enable the students for a comparative study of the political systems of China, India and Turkey. This study will not only provide the students with basic knowledge about the actual functioning of these political systems, but also enable them to make a meaningful comparison among any of the countries and find out the reasons of malfunctioning, if any.

**Course Contents:**

Following aspects of the political systems of the Countries under reference shall be studied: -

1. Historical background and development;
2. Constitutional/legal foundations of the system;
3. Political process:
  - a. Political parties and pressure groups;
  - b. Functioning of the organs of the government: legislature, executive and judiciary
  - c. Political environmental factors influencing the

Politics such as geographic, socio-economic, international scenario, media etc.

4. Political culture: Salient features, public participation, ideological orientations, nature of civil-military relations.

**Recommended Books:**

1. Durga Das Basu, *Introduction to the Constitution of India*, New Delhi, Prentice-Hall, 11th edition, 1985.
2. Ergun Ozbudun, *Contemporary Turkish Politics: Challenges to Democratic Consolidation*, Lynner: Lienner 2000.
3. Iqbal Ahmad (Ed.) *The Islamic Revolution in Iran*, Lahore, 1980.
4. June Teufel Dreyer, *China's Political System: Modernization and Tradition*, Longman, 08-Feb-2011.
5. Kerry Dumbaugh, *Understanding China's Political System* Diane Publishing, 2010.
6. M.P Singh & Himanshu Roy Singh, *Indian Political System*, Manak Publishers, 2005.
7. Rai Shakeel Akhtar, *Turkey: In New World Perspective: A Cultural-Historical Analysis*, Sang-e-Meel Publications Lahore, 1995.
8. Robert L. Hardgrave, *India: Government and Politics in a Developing Nation*, New York: Harcourt, Brace & World, 1970.
9. William A. Joseph, *Politics in China: An Introduction*, Oxford University Press, 2010

<b>Semester-IV</b>	<b>Pakistan Movement</b>	<b>PS 213</b>	<b>04 Cr. Hrs.</b>
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**Objectives:**

The course is designed to generate awareness among the student regarding genesis of Pakistan, constitutional and political evolution in the Indo-Pak sub-continent. It will enable the students to determine the real objectives of the struggle of Indian Muslims in the first half of 20th century.

**Course Contents:**

1. Establishment of British Raj and its impact on Indian Muslims;
2. Revivalism of Hindu nationalism
3. Gradual involvement of the Muslims in Indian political processes and the role played by eminent Muslim leaders
4. Evolution of the Concept of Separate Nation in Muslims of Sub-continent
5. Politics of All Indian National Congress and Muslim grievances;
6. All India Muslim League: Objectives and priorities
7. Initiatives towards the establishment of responsible government (1914-1935);
8. The second world war and its impact on Pakistan Movement;
9. The Interim government and transfer of power.

**Recommended Books:**

1. Abdul Waheed Khan, *India Wins Freedom: The Other Side*, Karachi, 1961
2. Abul Kalam Azad, *India Wins Freedom*, Islamabad, National Book Foundation, 2007.
3. C. Rahmat Ali, *Pakistan*, London, Athlone Press, 1947.
4. Chaudhari Muhammad Ali, *The Emergence of Pakistan*, Research Society of Pakistan, Punjab University, Lahore, 1983
5. Ian Talbot, *Pakistan: A Modern History*, Lahore, Vanguard, 1999.
6. Ishtiaq Hussain Qureshi, *The Struggle for Pakistan*, Karachi, Karachi University Press, 1997.

<b>Semester-IV</b>	<b>Introduction to International Relations</b>	<b>PS 214</b>	<b>03 Cr. Hrs.</b>
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**Objectives:**

The course is designed to focus on the dynamics of International Relations, national interests, power factor and state behavior as a guide to understand the nature of real politick. The course will enable the students to analyze the basic approaches and fundamental concepts of International Relations.

**Course Outline:**

1. Introduction, Nature and Scope of International Relations;

2. Approaches to the Study of International Relations:

a) Realism, neo realism

b) Idealism (Liberalism)

c) Behavioralism

3. Concept of Nationalism

4. Modern State System and Sovereignty

5. Doctrine of Power in International Relations:

a) Elements of Power

b) Balance of Power.

6. National Interests in International Relations

7. Concept of Diplomacy

8. Huntington theory of Clash of civilization Fukuyama theory of End of History

**Recommended Books:**

1. Bruce Russett, *Grasping the Democratic Peace: Principles for post-Cold War World*, Princeton, Princeton University Press, 1993.

2. Chris Brown, *Understanding International Relations*, London, Palgrave, 2005.

3. Hans J. Morgenthau, *Politics Among Nations*, New York, McGraw Hill, 1993.

4. J. Steans and L. Pettiford, *International Relations: Perspectives and Themes*, Harlow, Pearson Education Press, 2005.

5. James E. Dougherty and Robert L. Pfaltzraff Jr. *Contending Theories of International Relations: Comprehensive Survey*, Ed (New York), Harper and Row Publishers, 1981

6. John Baylis and Steve Smith, *The Globalization of World Politics: An introduction to International Relations*, Oxford University Press, London, 2005

7. John T. Rourke, *International Politics on the World Stage*, Boston, Boston University Press, 2004.

8. Joshua Goldstein, *International Relations* 9th edition

9. Karen A. Mingst, *Essentials of International Relations*, London, W.W. Norton & Company, 2004.

10. Robert Jervis and Art Robert, *International Politics: Enduring Concepts and Contemporary Issues*, New York, Addison Wesley, 2003.

11. Robert Jervis, *Perception and Misperception in International Politics*, Princeton, Princeton University Press, 1976.

<b>Semester-IV</b>	<b>Introduction to Geography</b>	<b>PS 215</b>	<b>03 Cr. Hrs.</b>
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### Course Contents:

1. Introduction & Definitions of Geography
  - a. Themes of Geography
  - b. Roots of the discipline & basic geographic concepts
  - c. The evolution of geography from ancient to modern period
  - d. Branches of Geography and its relations with other disciplines.
2. The universe
  - a. Galaxies and Solar system
  - b. Origin of the Earth,
3. Earth as a planet and celestial positions its Shape and size.
  - a. Rotation and revolution and related phenomena
  - b. Earths' Satellite Moon
  - c. Lunar and solar Eclipses
4. Positions on Map and Globe,
  - a. Geographical coordinates and its characteristics,
  - b. World time zones standard and local time
5. Geological time scale,
  - a. Internal Structure of the Earth & Rocks.
  - b. Distribution of land and water,
  - c. Major Landforms (Mountain, Plateau and Plain)
6. Atmospheric Structure and Composition,
  - a. Elements of Weather and climate.
7. Ocean and its Configuration
  - a. Movement of Oceans
8. Biomes

### Recommended Books:

1. Christopherson, R.W. (2000), Geo-systems, Prentice-Hall, Inc, USA.
2. De Blij, H. J and Muller, P.O. (1996), Physical Geography of the global Environment, USA, John Wiley and Sons Inc.
3. Diwan A.P. & D.K. Arora (1995), Origin of the Ocean, Anmol Publisher, Delhi.
4. Gabler, R.E, Sager, R.J and Wise, D.L. (1997), Essentials of Physical Geography, Saunders College Publishing, New York.
5. Kendrew, (1961), Climates of the continents, Longman London/New York
6. King, CAM (1980), Physical Geography, Oxford, Basil Blackwell
7. Mcliveen, J.F.R. (1992), Fundamentals of Weather and climate, Prentice Hall New Jersey
8. Miller, E.W. (1985), Physical Geography, Columbus, Charles E. Merrill
9. Miller, G.T. (1996), Living in the Environment, Principles, connections and solutions, Wadsworth
10. Monkhouse, F.J. (1996), Principles of Physical Geography, Hodder & Stoughton, London
11. Rathor, A. Hamid (1996), Tabhi Geographia, Islamabad Muqtadra Qaumi Zaban
12. Scott, R.C. (1996), Introduction to physical geography, West Publishing Co, New York.
13. Small, R. J. (1989), Geomorphology and Hydrology, London, Longman.
14. Strahlar, A.N., Strahlar, A.H. (2004), Physical Environment, John Wiley, New York

15. Stringer, E.T. (2004), *Modern Physical Geography*, New York: John Wiley.
16. Taylor, J. (1993), *Integral Physical Geography*, London Longman
17. Thompson, R.D. et. Al. (1986), *Process in Physical Geography*, London, Longman.
18. Thornbury, W.D. (1969), *Principles of Geomorphology*, John Willy & Sons. New York.
19. Thurman, H.V. & Mexrill (1996), *Essentials of Oceanography*, Menson, London
20. Shepherd (latest edition) *Oceanography*
21. *Pakistan Geographical Review* (Lahore)
22. *Pakistan Journal of Geography* (Peshawar)
23. *Journal Geography* (Karachi)
24. HEC Digital Library

<b>Semester-IV</b>	<b>Introduction to History</b>	<b>PS 216</b>	<b>03 Cr. Hrs.</b>
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**Course Contents:**

**1. What is History?**

- Literal, terminology and conceptual meaning of history
- History as Fact
- History as Process
- History as Narrative

**2. Memory, Record and History**

**3. Nature of History:**

- Being and Becoming;
- Continuity and Change;
- Evolution, Progress and Development
- Macrocosm & Microcosm: Time, Space, Causation,
- Facts and opinion/ objectivity & Subjectivity

**4. Utility, Benefits & importance of History:**

- History as a corrective/cohesive force;
- History as a repetitive force
- Continuity of History from Past to Future
- Lessons from Past Historical determinism, etc.
- History as Mother of All Sciences/Knowledge

**5. Epistemological nature of History:**

Relationship of History with other forms of knowledge:  
Natural Sciences, Social Sciences, Literature and Arts

**6. Forms and Classification of History**

**Suggested Readings:**

1. Burke, Varieties of Cultural History, Cornell University Press, 1977
2. Carlo, Ginzburg. Clues. Myths, and the Historical Method, John Hopkins: University Press, 1992
3. Carr, E. H., What is History? Harmondsworth: Penguin, 1961



4. Cohn, Bernard. *An Anthropologist among Historians and Other Essays*, Oxford University Press, 1988
5. Collingwood, R. G. *The Idea of History*. Oxford: Oxford University Press, 1978.
6. Daniels, *Studying History: How and Why*, New Jersey, 1981.
7. Gertrude Himmelfarb. *The New History and the Old*, Cambridge: Harvard University Press, 1987
8. Govranski. *History Meaning and Methods*, USA, 1969
9. Hegel. *Elements of the Philosophy of Right*. Cambridge University Press, 1991
10. Qadir, Khurram, *Tarikh Nigari Nazriyat-o-Irtiqā*, Lahore: Palgrave, 1994.
11. Qureshi, Muhammad Aslam. *A Study of Historiography*. Lahore: Pakistan Book Centre, Latest Edition.
12. Steedman. Caroline, *Dust: The Archive and Cultural History*, Manchester University Press, 2002
13. Stern Fritz, *Varieties of History: from Voltaire to the Present*, Vintage, 2<sup>nd</sup> Edition 1975
14. Tahir Kamran, *The Idea of History Through Ages*, Lahore: Progressive Publisher, 1993
15. Lemon, M. C., *Philosophy of History*, London: Routledge, 2003
16. Marwick, Arthur, *The New Nature of History*, London, 1989, pp.31-35.
17. Roberts, Geoffrey, ed., *History and Narrative Reader*, London: Routledge, 2001.
18. Shafique, Muhammad, *British Historiography of South Asia: Aspects of Early Imperial Patterns and Perceptions*, Islamabad, NIHCR, Quaid-i-Azam University, 2016

Semester- IV	Translation of Holy Quran	HQ-004	01 Cr Hr
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UNIVERSITY OF THE PUNJAB

NOTIFICATION

It is hereby notified that the Vice Chancellor has approved the following recommendations/decisions made in a meeting of Centre for Quran and Sunnah chaired by the Pro-Vice Chancellor:-

کریڈٹ اورز (Credit Hours) کی تقسیم:

یونیورسٹی نوٹیفیکیشن کی روشنی میں بی ایس ( آنرز) کے لیے سالانہ ایک کریڈٹ اور (Credit Hour) کولیب ورک کریڈٹ اور کے مساوی قرار دیا گیا ہے۔ اور اس طرح ہر سمسٹر میں ہفتہ وار تین کلاسیں پڑھانی جائیں گی۔ پہلا، تیسرا، پانچواں اور ساتواں سمسٹر نان کریڈٹ اور (Non Credit Hour) تصور کیا جائے گا۔ جبکہ دوسرا، چوتھا اور آٹھواں سمسٹر (ہر سمسٹر) ایک کریڈٹ اور کے مساوی ہوگا۔

اس بجٹ کی assessment باقی مضامین کی طرح ہوگی اور ان کے بارے میں، یونیورسٹی / فائل / مسٹر / بانی / امتحان / بھی / باقی / مضامین / کی / طرح / ہو / گے۔

نصاب:  
الف۔ بی ایس آنرز:

- سال اول : سمسٹر I - سورة الفاتحة تا سورة ال عمران .  
سمسٹر II - سورة النساء تا سورة الأنعام .  
سال دوم : سمسٹر III - سورة الأعراف تا سورة يونس .  
سمسٹر IV - سورة هود تا سورة الكهف .  
سال سوم : سمسٹر V - سورة مريم تا سورة النور .  
سمسٹر VI - سورة الشعراء تا سورة ص .  
سال چہارم : سمسٹر VII - سورة الزمر تا سورة ق .  
سمسٹر VIII - سورة الذاریات تا سورة الناس .

1.	<b>Program</b>	BS Political Science														
2.	<b>Title</b>	Ancient Hellenic Western Political Thought														
3.	<b>Semester</b>	5 <sup>th</sup>														
4.	<b>Code</b>	PS 301														
5.	<b>Rating</b>	04 Credit Hours														
6.	<b>Type</b>	Core Course														
7.	<b>Prerequisites</b>															
8.	<b>Introduction</b>	This course is designed to provide students grounding in evolution of Greek Political thought and institutions. The significance of this course is that Greek philosophy and institutions provided the basis for further development of the political studies.														
9.	<b>Objectives</b>	<ul style="list-style-type: none"> <li>• To provide students with a basic grasp of the evolution of political thought in the Western tradition.</li> <li>• To teach students how to study historical works of philosophy.</li> <li>• To identify how issues and questions in contemporary politics and contemporary political thought have their roots in historical writings.</li> </ul>														
10.	<b>Contents</b>	<table border="1"> <thead> <tr> <th>Week</th> <th>Contents</th> </tr> </thead> <tbody> <tr> <td>Week 1-2</td> <td> <ul style="list-style-type: none"> <li>• Introduction to Political Philosophy</li> </ul>           Basic concepts in the study of Philosophy focusing on Political Philosophy           <ul style="list-style-type: none"> <li>• Introduction of Pre-Platonic Greek Philosophy</li> <li>• Sophists and their political ideology</li> </ul> </td> </tr> <tr> <td>Week 3</td> <td>Socrates's Political Philosophy</td> </tr> <tr> <td>Week 4-5-6</td> <td> <ul style="list-style-type: none"> <li>• Plato's Republic:</li> </ul>           We will be studying Plato's theory of Ideal state            Platonic theory of Justice, Education and Communism,         </td> </tr> <tr> <td>Week 7-8</td> <td>Plato's Statesman and the Laws</td> </tr> <tr> <td>Week 9</td> <td><b>Mid-Term Exam</b></td> </tr> <tr> <td>Week 10-11-</td> <td>Aristotle's theory of State, Aristotle's theory of Revolutions, Justice,</td> </tr> </tbody> </table>	Week	Contents	Week 1-2	<ul style="list-style-type: none"> <li>• Introduction to Political Philosophy</li> </ul> Basic concepts in the study of Philosophy focusing on Political Philosophy <ul style="list-style-type: none"> <li>• Introduction of Pre-Platonic Greek Philosophy</li> <li>• Sophists and their political ideology</li> </ul>	Week 3	Socrates's Political Philosophy	Week 4-5-6	<ul style="list-style-type: none"> <li>• Plato's Republic:</li> </ul> We will be studying Plato's theory of Ideal state Platonic theory of Justice, Education and Communism,	Week 7-8	Plato's Statesman and the Laws	Week 9	<b>Mid-Term Exam</b>	Week 10-11-	Aristotle's theory of State, Aristotle's theory of Revolutions, Justice,
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Week 9	<b>Mid-Term Exam</b>															
Week 10-11-	Aristotle's theory of State, Aristotle's theory of Revolutions, Justice,															

		12	Rationalism, Slavery
		Week 13-14	St. Thomas Aquinas's Mixing Religion with Aristotle's Rationalism
		Week 15	Saint Augustine: The age of Neo-Platonism
		Week 16-17	Niccolo Machiavelli
		Week 18	<b>Final Term Exam</b>
11.	<b>Outcome</b>	Students shall be able to understand the classic works of ancient Greek thinkers. It is expected that students shall be able to grasp the key political concepts analyzed by Greek and other thinkers who analyzed the political institutions and processes. Additionally, the philosophy of St. Thomas Aquinas and Niccolo Machiavelli's discourse on relationship between religion and politics.	
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>➤ Paul Cartledge, "Greek Political Thought: The Historical Context", in Christopher Rowe and Malcolm Schofield, eds, <i>The Cambridge History of Greek and Roman Political Thought</i> (Cambridge, 2000)</li> <li>➤ Janet Coleman, <i>A History of Political Thought</i>, (Malden, MA, 2000)</li> <li>➤ Judd Harmon, <i>Political Thought from Plato to the Present</i>: New York, McGraw Hill, 1964.</li> <li>➤ Jha, Shefali. <i>Western Political Thought</i>, Publisher: Pearson India, August 2009</li> <li>➤ Nelson, B.R (2006). <i>Western Political Thought: From Socrates to the Age of Ideology</i>. (2<sup>nd</sup> Ed) Pearson.</li> <li>➤ George Sabine, <i>A History of Political Theory</i> (Hinsdale, IL, 4th edn., 1973)</li> <li>➤ Christopher Rowe and Malcolm Schofield, eds, <i>The Cambridge History of Greek and Roman Political Thought</i> (Cambridge, 2000).</li> <li>➤ William Ebenstein, <i>Political Thought in Perspective</i>, New York, McGraw Hill, 1957</li> <li>➤ Earnest Barker, <i>Greek Political Thought: Plato &amp; Aristotle</i>, London, 1964</li> </ul>	

1.	<b>Program</b>	BS Political Science																								
2.	<b>Title</b>	Medieval Muslim Political Philosophy																								
3.	<b>Semester</b>	5 <sup>th</sup>																								
4.	<b>Code</b>	PS 302																								
5.	<b>Rating</b>	03 Credit Hours																								
6.	<b>Type</b>	Core Course																								
7.	<b>Prerequisites</b>																									
8.	<b>Introduction</b>	This course is an attempt to familiarize the students with the philosophy behind major political concepts of Islam. This course also acquaints the students with the structural and functional precepts of Islamic polity. Moreover, this course will also focus on the historical contextualization of Muslim political thought during different stages of history.																								
9.	<b>Objectives</b>	Major purpose of this course is to instill an understanding of major concepts of Muslim political thought with an added emphasis on the understanding of Islamic state, its constituent variables and its traditional institutes. Additionally, it will focus on highlighting the contextual understanding of the development of traditional institutes of an Islamic state through Muslim political history.																								
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11.	<b>Outcome</b>	At the end of this course, students of Muslim political thought are going to have a thorough																								

		understanding of major concepts of Muslim political thought and its historical contextualization. Additionally, students will be able to comprehend and elucidate the structural-functional stratification of traditional institutes of an Islamic state.
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>• Alijla, A., &amp; Hamed, G. (2015). Addressing the Islamic notion of sovereignty. <i>Journal of Islamic studies and culture</i>, 3(2), 133-142.</li> <li>• Amir, Z. M. (2009). Muhammad Iqbal's concept of Islam. <i>Kyoto Bulletin of Islamic Area Studies</i>, 2(2), 22-35.</li> <li>• Arnold, T. (1924). <i>The Caliphate</i>. Oxford: Clarendon Press.</li> <li>• Asad, M. (1980). <i>The principles of state and government in Islam</i>. Kuala Lumpur: Islamic book trust.</li> <li>• Bowering, G. (2015). <i>Islamic Political Thought: An Introduction</i>. New Jersey: Princeton University Press.</li> <li>• Ghazi, M. A. (2006). <i>State and legislation in Islam</i>. Islamabad: Shahriah Academy.</li> <li>• Iqbal, J., &amp; Umar, M. S. (2000). <i>The concept of state in Islam: A reassessment</i>. Lahore: Iqbal Academy.</li> <li>• Iqbal, M. (1930). <i>The reconstruction of religious thought in Islam</i>.</li> <li>• Khomeini, A. (1987). <i>Human Rights in Islam</i>. 5th Islamic thought conference.</li> <li>• Maudoodi, S. A. (1955). <i>Islamic law and constitution</i>. Karachi: Islamic Publications.</li> <li>• Maudoodi, S. A. (1967). <i>Islamic State</i>. Lahore: Islamic Publications.</li> <li>• Maudoodi, S. A. (1976). <i>Rights of Non-Muslims in Islamic state</i>. Karachi: Islamic Publications.</li> <li>• Rosenthal, E. (1958). <i>Political thought in Medieval Islam</i>. Cambridge: Cambridge University Press.</li> <li>• Sharif, M. M. (n.d.). <i>History of Muslim philosophy</i>. Lahore: Sange Meel Publications.</li> <li>• Sherwani, H. K. (2007). <i>Studies in Muslim political thought and administration</i>. Lahore: Sh. Muhammad Ashraf publishers.</li> </ul>

1.	<b>Program</b>	BS Political Science
2.	<b>Title</b>	Comparative Politics-I
3.	<b>Semester</b>	5 <sup>th</sup>
4.	<b>Code</b>	PS 303
5.	<b>Rating</b>	04 Credit Hours
6.	<b>Type</b>	Core Course
7.	<b>Prerequisites</b>	
8.	<b>Introduction</b>	<p>Comparative Politics is a sub-field of Political Science. The course on Comparative Politics in undergraduate and graduate classes is considered the most important one because of its theoretical diversity and methodological clarity. The course has been designed for two semesters whereby the focus shall remain on traditional as well as modern comparative politics. As a matter of fact, early Comparative Politics was generally ethnocentric and non-scientific which significantly ignored developing societies and broad principles of scientific investigation. With the advent of behavioral revolution in Social Sciences, Comparative Politics developed new conceptual schemes, philosophical base and methodological tools to explain newly emerging societies beyond western setting. The first portion of the course shall deal with <i>traditional, behaviorist and post-behaviorist</i> state of the field.</p> <p>Scholars working in the field of Modern Comparative Politics divide the discipline into two portions; <i>methodological and substantive</i>. Comparative method, its underpinning, conceptual debates, and theoretical and philosophical roots are covered in first part. In the second part, substantive comparative politics e.g. <i>democratization, social movements, identity politics and comparative political economy</i> etc. shall be explored at length. The students shall learn some latest theories to explain political phenomenon in comparative context.</p> <p>This course demands focus and exclusive attention to sharpen students' ability to think critically with regard to methods and substance. No levity at any stage of the course is expected since the course is designed in a systematic and connected way. It implies that first chapter is flowed by the second and so on. To ensure depth and persistence in learning, students shall have to be regular, vigilant and focused.</p>
9.	<b>Objectives</b>	<p>The course has been designed to familiarize students with Comparative Politics and its concepts, methods and theories. The objectives are to enhance students' capacity to think critically, explore and frame <i>commonsense</i> into scientifically designed paradigms. The course also intends to prepare students for advance level research in the discipline of Political Science in general and comparative politics in particular.</p>

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11.	<b>Outcome</b>	By the end of the course students will have knowledge about various approaches of comparative politics and they will have potential to analyze things critically. Students will be able to make comparison of various political system.																								
12.	<b>Recommended Books / Reference</b>	<p><i>The Political System. An Inquiry into the State of Political Science</i>, New York: Knopf. (1953)</p> <p><i>A Systems Analysis of Political Life</i>, New York: Wiley. (1965)</p> <p><i>Comparative Politics: A Developmental Approach</i> by Gabriel Almond, G. Powell (1966)</p> <p><i>The Political System</i> by David Easton (1967)</p> <p><i>Political Development and Democratic Theory: Rethinking Comparative Politics:</i></p>																								



		<p><i>Rethinking Comparative Politics</i> by Steven J. Hood (2004) <i>Pakistan: A New History</i> by Ian Talbot (2012)</p> <p><b>Articles:</b> <i>Approaches to the Study of Political Development</i> by Robert A. Packenham <i>Indicators of political development</i> by Charles Lewis Taylor (2007) <i>Modernization: Theories and Facts</i> by Adam Przeworski and Fernando Limongi (1997) <i>Democracy and Economic Development: Modernization Theory Revisited</i> by Zehra F. Arat (1988) <i>The Political Economy of Growth Without Development: A Case Study of Pakistan</i> by William Easterly (2001)</p>
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2.	<b>Title</b>	Pre-Partition Constitutional Reforms																								
3.	<b>Semester</b>	5 <sup>th</sup>																								
4.	<b>Code</b>	PS 304																								
5.	<b>Rating</b>	03 Credit Hours																								
6.	<b>Type</b>	Core Course																								
7.	<b>Prerequisites</b>																									
8.	<b>Introduction</b>	Pakistan Movement is a unique movement in the sub-continent resulted into the independence of two states, Pakistan and India. Historical review with deep analyses of all the incidents after war of independence 1885 in sub-continent up-to the independence of Pakistan in 1947 is the part of this course.																								
9.	<b>Objectives</b>	<p>To make an in depth study of the ideological, social, cultural and economic bases of Muslim struggle for freedom in the sub-continent leading to the establishment of Pakistan. It is the aim of this course to critically analyze all historical incidents that has taken place up to the independence of Pakistan. What role has been played by eminent leaders during Pakistan Movement would be discussed in this course.</p> <p>What was the behavior of Hindus towards Muslims and problems of Muslim nation in sub-continent would be discussed and analyzed?</p>																								
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11.	<b>Outcome</b>	<p>By the end of this course, Student Teacher will be able to:</p> <ul style="list-style-type: none"> <li>• Create awareness among children about Pakistan as an enlightened nation by comparing it with the rationale and endeavors for Pakistan’s creation.</li> </ul>
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>• Ambedkar, B.R. (1945). <i>Pakistan or the Partition of India</i>, Bombay: Thackers</li> <li>• Chand, Tara. (1961). <i>History of the Freedom Movement in India</i>, Lahore: Book Traders.</li> <li>• Hamid, Abdul. (1960). <i>Muslim Separatism in India 1858-1947</i>, Karachi: Pak Publishing Home.</li> <li>• Khan, Hamid. (2009). <i>Constitutional and Political History of Pakistan</i>, Karachi: Oxford University Press.</li> <li>• Khan, Yasmin. (2008). <i>The Great Partition: The Making of India and Pakistan</i>, New Haven, Yale University Press.</li> <li>• Hodson, H.V. (1969). <i>The Great Divide</i>, Great Britain: Anchor Press.</li> <li>• Majumdar, R.C. (1979). <i>History of the Freedom Movement in India</i>, Lahore: Book Traders.</li> <li>• Malik, Hafeez. (1980). <i>Muslim Nationalism in India and Pakistan</i>, Lahore: Peoples Publishing House,</li> <li>• Munawwar, Muhammad, (1987). <i>Dimensions of Pakistan Movement</i>, Lahore: Institute of Islamic Culture.</li> <li>• Prasad, Rajendra. (1978). <i>India Divided</i>, Lahore: Al-Islamia-Al-Saudia,</li> <li>• Qureshi, Ishtiaq Hussain. (1969). <i>The Struggle for Pakistan</i>, Karachi: University of Karachi.</li> </ul>

1.	<b>Program</b>	BS Political Science										
2.	<b>Title</b>	Research Methodology										
3.	<b>Semester</b>	5 <sup>th</sup>										
4.	<b>Code</b>	PS 305										
5.	<b>Rating</b>	03 Credit Hours										
6.	<b>Type</b>	Core Course										
7.	<b>Prerequisites</b>											
8.	<b>Introduction</b>	Research is a baseline for understanding various phenomenon of Political Science. For the purpose it is necessary to have complete understanding of the basic concepts of scientific method of Research. This course is based on the conceptual understanding that's why it incorporates the fundamental aspects of research.										
9.	<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To develop research orientation among the students to acquaint them with fundamentals of research method.</li> <li>➤ To develop understanding of the basic framework of the research process.</li> <li>➤ To develop understanding of various research designs and techniques.</li> <li>➤ To develop an understanding of the ethnical dimension of conducting research.</li> </ul>										
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		Week 9	<b>Mid Term Exams</b>
		Week 10-11-12	Research Design <ul style="list-style-type: none"> <li>• Introduction of Qualitative Research Design</li> <li>• Introduction of Quantitative Research Design</li> <li>• Introduction of Mixed Method</li> </ul>
		Week 13-14	Use of Library and means of Data Collection <ul style="list-style-type: none"> <li>• Introduction of various methods used in library.</li> <li>• It would be a Workshop to understand basic mechanism, how to use computer and cards system to find out literature.</li> <li>• Use of J. Store / Searching techniques</li> </ul>
		Week 15-16	Understanding Citation Styles. <ul style="list-style-type: none"> <li>• APA Referencing Style.</li> <li>• Cambridge Citation Style.</li> </ul>
		Week 17	Research Ethics. <ul style="list-style-type: none"> <li>• Plagiarism Policy.</li> </ul>
		Week 18	<b>Final Term Exams</b>
11.	<b>Outcome</b>	After completing this course, students will be able to understand the basic concepts of research. They will also be able to differentiate between research write-up and an ordinary piece of writing. The course will also able the student to conduct research while considering research ethics. The awareness about plagiarism – Policy will make students conscious conducting original research.	
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>- Lamont, C. (2015). <i>Research methods in international relations</i>. Sage.</li> <li>- Neuman, L. W. (2000). <i>Social Research Methods, 4/E</i>. Pearson.</li> <li>- Corbett, M. (2003). <i>Research Methods in Political Science</i>, Melbourn: Thomson Wordsworth.</li> <li>- Jayapalan, N. (2000). <i>Research Methods in Political Science</i>. Atlantic Publisher.</li> <li>- Gravelter, F. (2003) <i>Research Methods for Behavioral Sciences</i>. Melbourn: Thomson Wordsworth.</li> <li>- McNabb, D.E. (2010). <i>Research Methods for Political Science</i>. England: Prestice Hall.</li> </ul>	

1.	<b>Program</b>	BS Political Science				
2.	<b>Title</b>	Communication Skills				
3.	<b>Semester</b>	5 <sup>th</sup>				
4.	<b>Code</b>	PS 306				
5.	<b>Rating</b>	02 Credit Hours				
6.	<b>Type</b>	Core Course				
7.	<b>Prerequisites</b>					
8.	<b>Introduction</b>	This course is designed to provide students with the essential skill set of being able to not only develop an independent verbal communication capability but also develop and polish their writing skills. Communication is essential as students are required to manage and interact within two different sets of languages; official and social. Communication Skills provides students with the opportunity to develop and understand communication techniques that would serve as a precursor to Academic Writing in their subsequent semester.				
9.	<b>Objectives</b>	<ul style="list-style-type: none"> <li>• To enhance verbal and written expression of students from an academic standpoint</li> <li>• To allow students in separating informal sources of communication from formal sources</li> <li>• To provide a baseline for academic and formal writing as different from regular notions of communication</li> <li>• To create a learning environment that allows students to transit to undergraduate level of formal academic communication</li> </ul>				
10.	<b>Contents</b>	<table border="1"> <thead> <tr> <th>Week</th> <th>Contents</th> </tr> </thead> <tbody> <tr> <td>Week 1-3</td> <td>           Introduction to Effective Communication            The Characteristics of an Effective Communicator            Importance of Communication in the 21st Century            Communication Self-Assessment            Basics of Communication            Elements of Effective Communication            Summary         </td> </tr> </tbody> </table>	Week	Contents	Week 1-3	Introduction to Effective Communication The Characteristics of an Effective Communicator Importance of Communication in the 21st Century Communication Self-Assessment Basics of Communication Elements of Effective Communication Summary
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		<p>Week 4</p>	<p>Core Components of Effective Communication</p> <p>Introduction</p> <p>Components of Communication –</p> <p>Verbal Communication</p> <p>Importance of the Tone</p> <p>Non – Verbal Communication</p> <p>Application and Practice</p> <p>Assessment and Personal Constructive Feedback</p>
		<p>Week 5-6</p>	<p>Effective Verbal Communication</p> <p>What You Say Matters</p> <p>Effect and Impact of Power Words</p> <p>Positive Communication</p> <p>Words for Success</p> <p>Words to Avoid</p> <p>Practice Activities &amp; Constructive Feedback</p>
		<p>Week 7-8</p>	<p>Vocal Impact</p> <p>Introduction   The ‘How’ of Effective Communication</p> <p>Pronunciation and Syllable Stress</p> <p>Common Grammatical Errors</p> <p>Construct Effective Sentences</p> <p>Word Stress for Vocal Impact</p> <p>Role-plays and Constructive Feedback</p>
		<p>Week 9</p>	<p><b>Mid-Term Exam</b></p>
		<p>Week 10-11-12</p>	<p>Non-Verbal Communication</p> <p>Introduction   Body Language</p> <p>Elements of Non-Verbal Communication</p> <p>Do’s and Don’t</p> <p>Interpretation of Various Body Signals</p> <p>Recommended Postures for Workplace Communication</p>

		Summary and Practice
	Week 13-14	<p>Role of Listening in Communication</p> <p>Introduction   Listening</p> <p>The Impact of Listening on Communication</p> <p>The 3 Levels of Listening</p> <p>Listening with Empathy</p> <p>How to Display Effective Listening</p> <p>Practice Activities &amp; Constructive Feedback</p>
	Week 15	<p>Probing and Acknowledgment</p> <p>Introduction   Questioning Skills</p> <p>Use of Effective Probing in Communication</p> <p>What is Acknowledgement?</p> <p>Benefits of a Sincere Acknowledgements</p> <p>The Conversation Cycle</p> <p>Rapport Building</p> <p>Summary &amp; Assignment</p>
	Week 16-17	<p>Assertive Communication</p> <p>Types of Communication</p> <p>Introduction to Assertiveness</p> <p>The Art of Assertive Communication</p> <p>Applying Communication Components Effectively</p> <p>Cross-cultural Communication</p> <p>Summary &amp; Personal Constructive Feedback</p> <p>Personal Development Plan</p>
	Week 18	<b>Final Term Exam</b>



11.	<b>Outcome</b>	<ul style="list-style-type: none"> <li>• Understanding of the essential components of effective communication</li> <li>• Real-time feedback on their language structure, tone and non-verbal nuances</li> <li>• Ability to recognize flaws in their own communication style</li> <li>• Capability to practice recommended methods for effective communication and make personal improvements</li> <li>• Understanding of the importance of effective communication personally and professionally</li> <li>• Express ideas fluently through conversation</li> <li>• Use their words, tone and posture to match the objective of their communication successfully</li> <li>• Techniques to build rapport easily</li> <li>• Use assertiveness to bring out the best in one's communication</li> </ul>
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>• The Bias of Communication (Paperback) by Harold A. Innis</li> <li>• Understanding Human Communication (Paperback) by Ronald B. Adler</li> <li>• Writing Skills for Social Work Students (Macmillan Study Skills, 112) 1st ed. 2021 Edition by Bella Ross</li> <li>• The Academic Skills Handbook: Your Guide to Success in Writing, Thinking and Communicating at University by Diana Hopkins and Tom Reid</li> <li>• The Routledge Handbook of English for Academic Purposes</li> <li>• Communications Skills Handbook, 4th Edition Jane Summers, Brett Smith</li> <li>• Academic Communication Skills: Conversation Strategies for International Graduate Students by Li-Shih Huang</li> </ul>

Semester- V	Translation of Holy Quran	HQ-005	0 Cr Hr
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UNIVERSITY OF THE PUNJAB

NOTIFICATION

It is hereby notified that the Vice Chancellor has approved the following recommendations/decisions made in a meeting of Centre for Quran and Sunnah chaired by the Pro-Vice Chancellor:-

کریڈٹ اورز (Credit Hours) کی تقسیم:

یونیورسٹی نوٹیفیکیشن کی روشنی میں بی ایس ( آنرز) کے لیے سالانہ ایک کریڈٹ اور (Credit Hour) کولیب ورک کریڈٹ اور کے مساوی قرار دیا گیا ہے۔ اور اس طرح ہر سمسٹر میں ہفتہ وار تین کلاسیں پڑھانی جائیں گی۔ پہلا، تیسرا، پانچواں اور ساتواں سمسٹر نان کریڈٹ اور (Non Credit Hour) تصور کیا جائے گا۔ جبکہ دوسرا، چوتھا اور آٹھواں سمسٹر (ہر سمسٹر) ایک کریڈٹ اور کے مساوی ہوگا۔

اس سبیکٹ کی assessment باقی مضامین کی طرح ہوگی اور ان کے بارے میں مذہب/فنائل/مسئلہ باقی مضامین کی طرح ہوئے۔  
نصاب:

الف۔ بی ایس آنرز :

- سال اول : سمسٹر I - سورة الفاتحة تا سورة ال عمران .  
سمسٹر II - سورة النساء تا سورة الأنعام .  
سال دوم : سمسٹر III - سورة الأعراف تا سورة يونس .  
سمسٹر IV - سورة هود تا سورة الكهف .  
سال سوم : سمسٹر V - سورة مريم تا سورة النور .  
سمسٹر VI - سورة الشعراء تا سورة ص .  
سال چہارم : سمسٹر VII - سورة الزمر تا سورة ق .  
سمسٹر VIII - سورة الذاریات تا سورة الناس .

1.	<b>Program</b>	BS Political Science														
2.	<b>Title</b>	Modern Western Political Thought														
3.	<b>Semester</b>	6 <sup>th</sup>														
4.	<b>Code</b>	PS 310														
5.	<b>Rating</b>	04 Credit Hours														
6.	<b>Type</b>	Core Course														
7.	<b>Prerequisites</b>															
8.	<b>Introduction</b>	This course examines major texts in the history of political thought. Many of these texts pose difficult questions concerning the political community, social order, and human nature. This course asks how different views on human nature and the uses of history inform the design of government. It also considers the ways in which various thinkers have responded to the political problems of their times, and the ways in which they contribute to a broader conversation about human goods and needs, justice, democracy, and the ever-changing relationship between the citizen and the state.														
9.	<b>Objectives</b>	One of our central aims in this course will be to gain a critical perspective on our times by evaluating the strengths and weaknesses of various regimes and philosophical approaches. We will also work to better understand those assumptions and basic concepts that define the field of political science. Each of the units that comprise this course is devoted to a broad theme central to understanding politics.														
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Week 9	<b>Mid Term Exams</b>															
Week 10	J S Mill: On Liberty															

		Week 11	F. Hegel
		Week 12-13	Karl Marx: Economic Foundation, Surplus Value, Class Struggle, Dialectic Interpretation
		Week 14-15	I. Kant: Perpetual Peace and Liberalism
		Week 16-17	Montesquieu's Theory of Separation of Powers and Sovereignty
		Week 18	<b>Final Term Exams</b>
11.	<b>Outcome</b>	Students are expected to have the complete understanding of medieval and modern age political thinkers and their political thought. Students are expected to relate the philosophy to modern issues of political theory and practice.	
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>➤ Judd Harmon, <i>Political Thought from Plato to the Present</i>: New York, McGraw Hill, 1964.</li> <li>➤ Jha, Shefali. <i>Western Political Thought</i>, Publisher: Pearson India, <i>August 2009</i></li> <li>➤ Nelson, B.R (2006). <i>Western Political Thought: From Socrates to the Age of Ideology</i>. (2<sup>nd</sup> Ed) Pearson.</li> <li>➤ Paul Cartledge, "Greek Political Thought: The Historical Context", in <i>Cambridge History of Greek and Roman Political Thought</i> (Cambridge, 2000)</li> <li>➤ Janet Coleman, <i>A History of Political Thought</i>, (Malden, MA, 2000)</li> <li>➤ Joseph Canning, <i>A History of Medieval Political Thought, 300–1450</i> (London, 1996)</li> <li>➤ R. W. Southern, <i>Western Society and the Church in the Middle Ages</i> (New York, 1970)</li> <li>➤ E. A. Rees, <i>Political Thought from Machiavelli to Stalin</i> (Houndmills, 2004)</li> <li>➤ George Sabine, <i>A History of Political Theory</i> (Hinsdale, IL, 4th edn., 1973)</li> <li>➤ Christopher Rowe and Malcolm Schofield, eds, <i>The Cambridge History of Greek and Roman Political Thought</i> (Cambridge, 2000).</li> <li>➤ Sheldon Wolin, <i>Politics and Vision: Continuity and Innovation in Western Political Thought</i> (Princeton, 2004)</li> </ul>	

1.	<b>Program</b>	BS Political Science																								
2.	<b>Title</b>	Muslim Political Philosophy																								
3.	<b>Semester</b>	6 <sup>th</sup>																								
4.	<b>Code</b>	PS 311																								
5.	<b>Rating</b>	03 Credit Hours																								
6.	<b>Type</b>	Core Course																								
7.	<b>Prerequisites</b>																									
8.	<b>Introduction</b>	This course is an attempt to familiarize the students with the philosophy of major Muslim political thinkers. This course also acquaints the students with the lives and works of major Muslim political philosophers. Moreover, this course will also focus on the historical contextualization of the works of major Muslim political thinkers during different stages of history.																								
9.	<b>Objectives</b>	Major aim and purpose of this course is to familiarize students with the philosophy of classical Muslim philosophers. The goal of this course is also to familiarize students with the time and place set in which these philosophers developed their ideas. Moreover, this course would attempt to find the contemporary relevance of the major precepts of major Muslim thinkers.																								
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11.	<b>Outcome</b>	At the end of this course, students are deemed to be well versed in the philosophies of major political thinkers. Students will also be able to historically contextualize the philosophies of major political thinker and find the relevance for their ideas in contemporary times.
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>• Amir, Z. M. (2009). Muhammad Iqbal's concept of Islam. <i>Kyoto Bulletin of Islamic Area Studies</i>, 2(2), 22-35.</li> <li>• Bowering, G. (ed.)(2015). <i>Islamic Political Thought: An Introduction</i>. New Jersey: Princeton University Press.</li> <li>• Halim, A. A., Nor, M. R., Ibrahim, A. Z., &amp; Hamid, F. A. (2012). Ibn Khuldun's theory of 'Asabiyyah and its Application in modern Muslim society. <i>Middle-East Journal of Scientific Research</i>, 11(9), 1232-1237.</li> <li>• Iqbal, J., &amp; Umar, M. S. (2000). <i>The concept of state in Islam: A reassessment</i> . Lahore: Iqbal Academy.</li> <li>• Iqbal, M. (1930). <i>The reconstruction of religious thought in Islam</i>.</li> <li>• Kamaruddin, R. (2004). Politics in the works of Al-Ghazzali. <i>Intellectual Discourse</i>, 12(2), 113-136.</li> <li>• Rosenthal, E. (1958). <i>Political thought in Medieval Islam</i>. Cambridge: Cambridge University Press.</li> <li>• Sharif, M. M. (n.d.). <i>History of Muslim philosophy</i>. Lahore: Sange Meel Publications.</li> <li>• Sherwani, H. K. (2007). <i>Studies in Muslim political thought and administration</i>. Lahore: Sh. Muhammad Ashraf publishers.</li> <li>• T., Thanveer (2016). <i>Theory and application of Islamic political thought in India with special reference to the Tajdid of Shah Wali Allah Dehalvi</i>. 3rd International Conference on Arabic Studies and Islamic Civilization.</li> </ul>

1.	<b>Program</b>	BS Political Science
2.	<b>Title</b>	Comparative Politics-II
3.	<b>Semester</b>	6 <sup>th</sup>
4.	<b>Code</b>	PS 312
5.	<b>Rating</b>	04 Credit Hours
6.	<b>Type</b>	Core Course
7.	<b>Prerequisites</b>	
8.	<b>Introduction</b>	<p>This course offers a critical introduction to the field of comparative politics. Comparative politics is commonly described as the study of the domestic politics of different states. In this class, we will focus less on the “what” (the dimensions of various polities) than on the “how” and “why”: methodological approaches and tools, theoretical advances and assumptions, and core substantive foci. The course offers not only an intellectual history and map, but also an entrée into key debates and the trade-offs among different approaches (rational, cultural, and structural), methods (quantitative and qualitative), and an overview of a range of substantive areas in comparative politics (regimes, terrorism, theories of modernization, political economy, social movements/collective action, nationalism, and globalization). Overall, the course is designed both to provide a broad survey, including at least a glimpse into many of the field’s canonical texts (either directly or by way of synoptic works assessing those texts), and to give students the tools needed to embark on further studies and original research.</p>
9.	<b>Objectives</b>	<p>The course has been designed to familiarize students with Comparative Politics and its concepts, methods and theories. The objectives are to enhance students’ capacity to think critically, explore and frame <i>commonsense</i> into scientifically designed paradigms. The course also intends to prepare students for advance level research in the discipline of Political Science in general and comparative politics in particular.</p>

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Week1	Introduction to Modern Comparative Politics: Why to compare? What is comparable? <del>Method and theory in comparative politics</del>																															
Week2-3	Comparative Methods: <ul style="list-style-type: none"> <li>○ Comparing and critical thinking</li> <li>○ Strategies of Comparing</li> <li>○ Logic of Comparative analysis</li> </ul>																															
Week4	Thinking Theoretically in Comparative Politics <ul style="list-style-type: none"> <li>○ Why to study theory</li> <li>○ Theory in Comparative Politics</li> </ul>																															
Week 5	<ul style="list-style-type: none"> <li>○ Rational Choice Theories, its meaning and scope</li> </ul>																															
Week6	<ul style="list-style-type: none"> <li>○ Structure in Comparative Politics</li> </ul>																															
Week7	<ul style="list-style-type: none"> <li>○ Cultural paradigm in Comparative Politics</li> </ul>																															
Week 8	<ul style="list-style-type: none"> <li>○ Theories of nationalism and national identity</li> <li>○ Pakistani Nationalism</li> </ul>																															
Week9	<b>Mid Term Exams</b>																															
Week 10-11	Theories of political regimes: democracy, democratization and democratic stability <ul style="list-style-type: none"> <li>○ Defining democracy</li> <li>○ Economic development and democracy</li> <li>○ Explaining break down of authoritarianism by using three paradigms of comparative politics</li> <li>○ Democratic consolidation</li> </ul>																															
Week 12-13	Comparative Political Economy: Explaining capitalist growth, industrialization and economic underdevelopment																															
Week 14	<ul style="list-style-type: none"> <li>○ Theories of modernization and beyond</li> </ul>																															
Week 15	<ul style="list-style-type: none"> <li>○ Social Movements: Explaining rise and success of collective action</li> </ul>																															
Week 16	<ul style="list-style-type: none"> <li>○ Terrorism and Comparative Perspective: What makes terrorism and why?</li> </ul>																															
Week 17	<ul style="list-style-type: none"> <li>○ The Future of Comparative Politics</li> </ul>																															
11.	<b>Outcome</b>	By the end of the course students will have knowledge about various approaches of comparative politics and they will have potential to analyze things critically. Students will be able to make comparison of various political system.																														
12.	<b>Recommended Books / Reference</b>	<i>Doing Comparative Politics: An Introduction to Approaches and Issues</i> by Timothy C. Lim (2010) <i>Comparative Politics: Rationality, Culture, and Structure</i> edited by Mark Irving Lichbach and Alan S. Zuckerman; second Edition (2009).																														



1.	<b>Program</b>	BS Political Science																								
2.	<b>Title</b>	Dynamics of Freedom Movement																								
3.	<b>Semester</b>	6 <sup>th</sup>																								
4.	<b>Code</b>	PS 313																								
5.	<b>Rating</b>	03 Credit Hours																								
6.	<b>Type</b>	Core Course																								
7.	<b>Prerequisites</b>																									
8.	<b>Introduction</b>	This course would cover the constitutional reforms offered by the British government for the sake of their promise to indulge more and more Indians into administrative matters. These reforms were not fulfilled the demands of Hindus and Muslims and they struggled for the removal of British government in sub-continent. Different personalities have played remarkable role. An appraisal of the ideas and role of different eminent leaders of Pakistan Movement is included in this course.																								
9.	<b>Objectives</b>	To make an in-depth study of constitutional reforms in the form of different Indian governmental acts in the Sub-Continent. To highlight the reasons of rejection and acceptance by Muslims and Hindus. To have a critical analysis of two nation theory in Sub-Continent. To explain the role of different personalities. To explain the creation of Pakistan and hurdles for Pakistan.																								
10.	<b>Contents</b>	<table border="1"> <thead> <tr> <th>Week</th> <th>Contents</th> </tr> </thead> <tbody> <tr> <td>Week 1-2</td> <td>Council Acts, 1861, 1892</td> </tr> <tr> <td>Week 3</td> <td>Minto-Morley Reforms, Government of India Act 1909</td> </tr> <tr> <td>Week 4-5</td> <td>Montague-Chemsford reforms, Government of India Act 1919 and 1935</td> </tr> <tr> <td>Week 6</td> <td>Indian Independence Act 1947</td> </tr> <tr> <td>Week 7-8</td> <td>Ideological foundation of two nation theory and role of Sir Syed Ahmad Khan, Allama Iqbal and Quaid e Azam</td> </tr> <tr> <td>Week 9</td> <td><b>Mid Term Exams</b></td> </tr> <tr> <td>Week 10-11-12</td> <td>Study of Syed Amir Ali, Nawab Mohsin-ul-Mulq, Viqar-ul-Mulq, Maulana Muhammad Ali, Maulana Muhammad Zafar Ali Khan.</td> </tr> <tr> <td>Week 13-14</td> <td>Women's role in the struggle for Pakistan.</td> </tr> <tr> <td>Week 15</td> <td>Muslim and Hindu demands and British offers.</td> </tr> <tr> <td>Week 16-17</td> <td>3<sup>rd</sup> June Plan and the creation of Pakistan</td> </tr> <tr> <td>Week 18</td> <td><b>Final Term Exams</b></td> </tr> </tbody> </table>	Week	Contents	Week 1-2	Council Acts, 1861, 1892	Week 3	Minto-Morley Reforms, Government of India Act 1909	Week 4-5	Montague-Chemsford reforms, Government of India Act 1919 and 1935	Week 6	Indian Independence Act 1947	Week 7-8	Ideological foundation of two nation theory and role of Sir Syed Ahmad Khan, Allama Iqbal and Quaid e Azam	Week 9	<b>Mid Term Exams</b>	Week 10-11-12	Study of Syed Amir Ali, Nawab Mohsin-ul-Mulq, Viqar-ul-Mulq, Maulana Muhammad Ali, Maulana Muhammad Zafar Ali Khan.	Week 13-14	Women's role in the struggle for Pakistan.	Week 15	Muslim and Hindu demands and British offers.	Week 16-17	3 <sup>rd</sup> June Plan and the creation of Pakistan	Week 18	<b>Final Term Exams</b>
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11.	<b>Outcome</b>	<p>By the end of this course, Student Teacher will be able to:</p> <ul style="list-style-type: none"> <li>• create awareness among children about Pakistan as an enlightened nation by comparing it with the rationale and endeavors for Pakistan’s creation.</li> </ul>
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>• Ambedkar, B.R. (1945). <i>Pakistan or the Partition of India</i>, Bombay: Thackers.</li> <li>• Chand, Tara. (1961). <i>History of the Freedom Movement in India</i>, Lahore: Book Traders.</li> <li>• Hamid, Abdul. (1960). <i>Muslim Separatism in India 1858-1947</i>, Karachi: Pak Publishing Home.</li> <li>• Khan, Hamid. (2009). <i>Constitutional and Political History of Pakistan</i>, Karachi: Oxford University Press.</li> <li>• Khan, Yasmin. (2008). <i>The Great Partition: The Making of India and Pakistan</i>, New Haven, Yale University Press.</li> <li>• Hodson, H.V. (1969). <i>The Great Divide</i>, Great Britain: Anchor Press.</li> <li>• Majumdar, R.C. (1979). <i>History of the Freedom Movement in India</i>, Lahore: Book Traders.</li> <li>• Malik, Hafeez. (1980). <i>Muslim Nationalism in India and Pakistan</i>, Lahore: Peoples Publishing House,</li> <li>• Munawwar, Muhammad, (1987). <i>Dimensions of Pakistan Movement</i>, Lahore: Institute of Islamic Culture.</li> <li>• Prasad, Rajendra. (1978). <i>India Divided</i>, Lahore: Al-Islamia-Al-Saudia,</li> <li>• Qureshi, Ishtiaq Hussain. (1969). <i>The Struggle for Pakistan</i>, Karachi: University of Karachi.</li> </ul>

1.	<b>Program</b>	BS Political Science		
2.	<b>Title</b>	Advance Research Methods		
3.	<b>Semester</b>	6 <sup>th</sup>		
4.	<b>Code</b>	PS 314		
5.	<b>Rating</b>	03 Credit Hours		
6.	<b>Type</b>	Core Course		
7.	<b>Prerequisites</b>			
8.	<b>Introduction</b>	<p style="text-align: center;"><b><u>Qualitative Research Methodology</u></b></p> <p>This course is designed to train students in qualitative research methodology, from conceptualization, through design and data collection processes for use in their studies. It includes a thorough discussion of qualitative research design and the role of theory in guiding and informing research design. The course begins with research problems, questions and design considerations. The course follows with training, through lecture, group work and hands-on experiences, in four data collection methods commonly used in qualitative research--observation, interview, focus group and use of documents and archival data. Students will undertake a pilot research study as part of the course requirements and as a means of trying out their research conceptualizing and data collection skills. The exercises are intended to develop the mindset required to think through, design, and execute a qualitative study.</p>		
9.	<b>Objectives</b>	<p>This course is an introduction to qualitative research methods—conceptualization, design and data collection procedures—with a special focus on research in international relations. Through this course, students will:</p> <ul style="list-style-type: none"> <li>• learn about the nature and application of qualitative research in social sciences.</li> <li>• learn to conceptualize qualitative research and to formulate problem statements and research questions</li> <li>• learn how to design a qualitative research study</li> <li>• learn about qualitative data collection procedures--observation, interviews, focus group interviews, and collection and use of documents and archival data</li> <li>• apply their research design and data collection skills by undertaking a pilot research study.</li> </ul>		
10.	<b>Contents</b>	<table border="1" style="width: 100%;"> <tr> <td style="width: 25%;">Week 1</td> <td>Overview. Course purpose, objectives, and requirements. What is</td> </tr> </table>	Week 1	Overview. Course purpose, objectives, and requirements. What is
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			qualitative research? How do qualitative and quantitative research designs differ?
		Week 2	Research design. Types of research design.
		Week 3	Research design. Procedures for designing and setting up a qualitative research study. Conceptual Frameworks, Research questions, validity in data gathering
		Week 4 & 5	Starting a study: entry into the field; developing rapport; role of the researcher; confidentiality; collecting background information, sampling, and Validity in data gathering.
		Week 6 & 7	Interviews. Types of interviews (structured to unstructured). How to design interview questions; how to conduct interviews
		Week 8	Observations. Taking notes, following up issues, developing a sequence Types of observation procedures. How to observe and focus. Use of observation guides.
		Week 9	<b>Mid Term Exam</b>
		Week 10	Focus groups. Design, conduct and analysis of focus group interviews
		Week 11	Action Research
		Week 12-13	Documents and archival data. Definition, review of sources and types of data, methods of collection and analysis. Integrating and synthesizing data, reflexivity.
		Week 14	Qualitative Data Analysis Tool: Nvivo Introduction
		Week 15	Mixed Methods Research
		Week 16	Discussion of pilot study experiences and results
		Week 17	Open and Advanced Issues, Final Summary
		Week 18	<b>Final Term Exam</b>
11.	<b>Outcome</b>		
12.	<b>Recommended Books / Reference</b>	<p>These books have been selected to provide an in-depth understanding of the issues involved in conducting qualitative research, including design and the various methods of gathering and organizing data. Students should consider these books as a foundation for their professional library in qualitative methods.</p> <p>Berg, B. L. &amp; Lune, H. Qualitative Research Methods for the Social Sciences, 8th edition, Boston: Pearson, Allyn&amp; Bacon. 2012</p> <p>Creswell, J. W., Qualitative inquiry and research design, 2rd edition. Sage Publications. 2013.</p>	

		<p>Maxwell, J.A. Qualitative Research Design. Sage Publications, 2<sup>nd</sup> edition, 2013</p> <p>Rubin, H. J. &amp; Rubin, I. S. Qualitative Interviewing: The Art of Hearing Data, Sage Publications, 3<sup>rd</sup> edition, 2012.</p> <p>Seidman, I. E. Interviewing as Qualitative Research, Teachers College Press, 4rd edition.</p> <p>Yin, R. K. Case Study Research. Sage Publications, 4th edition, 2009.</p>
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1.	<b>Program</b>	BS Political Science					
2.	<b>Title</b>	Academic Writing					
3.	<b>Semester</b>	6 <sup>th</sup>					
4.	<b>Code</b>	PS 315					
5.	<b>Rating</b>	02 Credit Hours					
6.	<b>Type</b>	Core Course					
7.	<b>Prerequisites</b>						
8.	<b>Introduction</b>	<p>Academic writing is a major outcome of effective communication skills and serves as a precursor to a whole array of professional discourse. It is a toolkit and a skill set that is designed to help students achieve expertise in writing from essays to dissertations and allow them an opportunity to develop a formal and professional writing baseline. Introduction to and application of key principles of effective and efficient academic writing This course will provide key techniques, guidelines and suggestions to improve your academic written communication. It will give hands-on experience in drafting, organizing and revising academic texts.</p>					
9.	<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Recognize and correct basic grammatical errors, specifically errors of subject/verb agreement, verb tense, pronoun agreement, usage of prepositions and articles;</li> <li>• Improve academic and idiomatic vocabulary;</li> <li>• Employ socially appropriate language</li> <li>• Read, analyze and respond to assigned readings with an understanding of structure and mechanics;</li> <li>• Identify effective writing techniques in his or her own work and in peer writing.</li> <li>• Employ correct MLA or APA citation style, including parenthetical, in-text citation and works-cited pages.</li> <li>• Evaluate sources for relevance and reliability</li> <li>• Avoid plagiarism</li> </ul>					
		<table border="1"> <thead> <tr> <th>Week</th> <th>Contents</th> </tr> </thead> <tbody> <tr> <td></td> <td>Syllabus and administrative matters of course</td> </tr> </tbody> </table>		Week	Contents		Syllabus and administrative matters of course
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10.	<b>Contents</b>	Week 1-3	<p>Introduction to Scientific Writing</p> <ul style="list-style-type: none"> <li>• Purpose,</li> <li>• Common Types,</li> <li>• General Features</li> <li>• Types of Scientific Documents</li> </ul> <p>Difficulties and Constraints</p> <p>Selection of Stylistic Tools</p>
		Week 4	<p>Literature Review</p> <p>Understand Titles and Plan the Writing Process</p> <p>Writing Structure</p> <p>Finding suitable Sources</p>
		Week 5-6	<p>Literature Review Continued</p> <p>Developing Critical Approaches</p> <p>Avoiding Plagiarism</p> <p>Finding relevant information</p> <p>Note making</p>
		Week 7-8	<p>Summarizing and Paraphrasing</p> <p>Purpose and content of summary</p> <p>Stages of summarizing</p> <p>Effective paraphrasing</p> <p>Paraphrasing techniques</p>
		Week 9	<b>Mid-Term Exam</b>
			References and Quotations

		Week 10-11-12	<p>Purpose of references and citation</p> <p>Main reference system</p> <p>Use of quotations</p> <p>Organizing the references</p>
		Week 13-14	<p>Combining Sources and Academic Writing</p> <p>Presenting and organizing a number of sources</p> <p>Critical approach</p> <p>Combining Sources</p> <p>Paragraph structure -Development of ideas</p> <p>Language</p>
		Week 15-17	<p>Elements of Writing</p> <p>Contents and Structure of Introductions, Discussion and Conclusions</p> <p>Structure, Vocabulary and Examples for Methodology and Results</p> <p>Structure, Purpose, Qualities of an Abstract</p> <p>Purpose and Qualities of Titles</p> <p>Argument and Discussion</p> <p>Cause and Effect</p> <p>Cohesion and Comparisons</p> <p>Types of visual presentation</p> <p>Functions and Principles of Visuals</p> <p>Making the right choice</p> <p>Creating the best design</p> <p>Describing visuals and labeling</p>
		Week 18	<b>Final Term Exam</b>



11.	<b>Outcome</b>	<ul style="list-style-type: none"> <li>• Demonstrate and apply knowledge of basic essay structure, including introduction, body and conclusion;</li> <li>• Employ the various stages of the writing process, including pre-writing, writing and re-writing</li> <li>• Employ descriptive, narrative and expository modes;</li> <li>• Demonstrate ability to write for an academic audience</li> <li>• Demonstrate understanding of and apply the principles of effective paragraph structure;</li> <li>• Write concise sentences; including employment of quotation, paraphrase and summary;</li> <li>• Introduce, position and integrate source material into the body of an essay;</li> </ul>
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>• Academic Writing: A Handbook for International Students by Stephen Bailey</li> <li>• Academic Writing for Graduate Students, 3rd Edition Essential Tasks and Skills by John M. Swales &amp; Christine B. Feak</li> <li>• The Elements of Academic Style: Writing for the Humanities by Eric Hayot</li> <li>• Writing for Social Scientists by Howard S. Becker</li> <li>• Academic Writing and Grammar for Students by Alex Osmond</li> <li>• Academic Writing: From Paragraph to Essay by Dorothy Zemach and Lisa A. Rumisek</li> <li>• Writing Literature Reviews: A Guide for Students of the Social and Behavioral Sciences by Jose L. Galvan</li> </ul>

Semester- VI

Translation of Holy Quran

HQ-006

1 Cr Hr

UNIVERSITY OF THE PUNJABNOTIFICATION

It is hereby notified that the Vice Chancellor has approved the following recommendations/decisions made in a meeting of Centre for Quran and Sunnah chaired by the Pro-Vice Chancellor:-

کریڈٹ اور (Credit Hours) کی تقسیم:

یونیورسٹی نوٹیفیکیشن کی روشنی میں بی ایس ( آنرز) کے لیے سالانہ ایک کریڈٹ اور (Credit Hour) کولیب ورک کریڈٹ اور کے مساوی قرار دیا گیا ہے۔ اور اس طرح ہر سمسٹر میں ہفتہ وار تین کلاسیں پڑھانی جائیں گی۔ پہلا، تیسرا، پانچواں اور ساتواں سمسٹر نان کریڈٹ اور (Non Credit Hour) تصور کیا جائے گا۔ جبکہ دوسرا، چوتھا، چھٹا اور آٹھواں سمسٹر (ہر سمسٹر) ایک کریڈٹ اور کے مساوی ہوگا۔

اس پیکٹ کی assessment باقی مضامین کی طرح ہوگی اور ان کے بارے میں مضمون انٹرنل مسٹر بانی امتحان بھی باقی مضامین کی طرح ہو گے۔  
نصاب:

الف۔ بی ایس آنرز :

- سال اول : سمسٹر I- سورة الفاتحة تا سورة ال عمران .  
سمسٹر II- سورة النساء تا سورة الأنعام .  
سال دوم : سمسٹر III- سورة الأعراف تا سورة يونس .  
سمسٹر IV- سورة هود تا سورة الكهف .  
سال سوم : سمسٹر V- سورة مريم تا سورة النرقان .  
سمسٹر VI- سورة الشعراء تا سورة ص .  
سال چہارم : سمسٹر VII- سورة الزمر تا سورة ق .  
سمسٹر VIII- سورة الذاریات تا سورة الناس .

1.	<b>Program</b>	BS Political Science																		
2.	<b>Title</b>	Constitution Development in Pakistan																		
3.	<b>Semester</b>	7 <sup>th</sup>																		
4.	<b>Code</b>	PS 401																		
5.	<b>Rating</b>	04 Credit Hours																		
6.	<b>Type</b>	Core Course																		
7.	<b>Prerequisites</b>																			
8.	<b>Introduction</b>	In this subject students will acquire in-depth knowledge about Constitution and its role in political dynamics of Pakistan. This subject will create awareness among students about the initial problems which were present in the way of constitution making process. This subject will critically evaluate different constitutions of Pakistan and their role to provide guide lines to various branches of government to perform their functions within prescribed limitations.																		
9.	<b>Objectives</b>	The following objectives can be acquired at the end of this course. <ul style="list-style-type: none"> <li>a) Students will have understanding about various issues which were a kind of obstacle in the way of constitution making.</li> <li>b) Students will realize the importance of constitution for managing the affairs of state.</li> <li>c) Students will get knowledge about the 1973 constitution in detail especially after the introduction of different amendments.</li> </ul>																		
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11.	<b>Outcome</b>	After completing this course, students will be able to understand about the nature of various																		

		constitutions and working of constitution. The students will be able to have knowledge that how and it what way constitution facilitate different government departments to perform their functions within limitations.
12.	<b>Recommended Books / Reference</b>	<ol style="list-style-type: none"> <li>1. Rasul Bakhas Rais (2017). <i>Islam, Ethnicity, and Power Politics</i>. Oxford University Press, Karachi, Pakistan.</li> <li>2. Rana Qaiser Ahmed (2018). <i>Democratic Transition &amp; Political Change in Pakistan</i>. Peace Publication, Lahore, Pakistan.</li> <li>3. M. Alam Brohi (2018). <i>The Changing Global Geo-Political and Strategic Dynamics</i>. Royal Book Company, Karachi, Pakistan.</li> <li>4. Maryam Siddiqa (2017). <i>Politics of Madrassa Reforms in Pakistan</i>. I.R.D Islamabad, Pakistan.</li> <li>5. Makhdoom Tipu Salman (2016). <i>Politics of Religion in Pakistani Law</i>. Fiction House, Lahore, Pakistan.</li> <li>6. Asif Hussain. (1979). <i>Elite Politics in an Ideological State, The case of Pakistan</i>. Dawson Publications, London.</li> <li>7. G.W. Chaudhry. (1963). <i>Constitutional Development in Pakistan</i>. Royal Books Company, Karachi. Pakistan.</li> <li>8. H.F. Goodnow. (1964). <i>The Civil Services of Pakistan</i>. Yale University Press, London.</li> <li>9. Hassan Askari Rizvi. (1974). <i>The Military and Politics in Pakistan</i>. Progressive Press, Lahore. Pakistan.</li> <li>10. Herbert Feldman. (1972). <i>Pakistan from crisis to crisis</i>. Oxford University Press, New York.</li> <li>11. Kahlid Bin Sayeed. (1967). <i>The Political System of Pakistan</i>. National Book Service, Lahore. Pakistan.</li> <li>12. Keith Callard. (1975). <i>Pakistan, A political study</i>. George Allen Press, Sydney.</li> <li>13. Lawrence Ziring. (1971). <i>The Ayub Khan Era</i>. Syracuse University U.K.</li> <li>14. Leonard Binder. (1961). <i>Religion and Politics in Pakistan</i>. Henery Holt Company New York, USA.</li> <li>15. Mushtaq Ahmad. (1970). <i>Government and Politics in Pakistan</i>. Royal Book Company, Karachi.</li> <li>16. Robert Laporte. (1975). <i>Power and Privilege, Influences and Decision making in Pakistan</i>. University of California Press, Berkeley.</li> <li>17. Sharif ul Mujahid. (2001). <i>Ideology of Pakistan</i>. Islamic Research Institute, Islamabad.</li> <li>18. Weeler Richard S. (1970). <i>The Politics of Pakistan, A Constitutional Quest</i>. Ithaca, Cornell University Press, New York.</li> </ol>

1.	<b>Program</b>	BS Political Science
2.	<b>Title</b>	Comparative Political Systems: France and Switzerland
3.	<b>Semester</b>	7 <sup>th</sup>
4.	<b>Code</b>	PS 402
5.	<b>Rating</b>	03 Credit Hours
6.	<b>Type</b>	Core Course
7.	<b>Pre-requisites</b>	
8.	<b>Introduction</b>	The course is designed to give an understanding to the students about functioning of political systems and their structure of two modern countries of Western Europe: FRANCE and SWITZERLAND. In this course efforts are made to cover various aspects of Political Systems to generate awareness among students about actual functioning of these political systems. This study will enable them to compare and differentiate other political systems as well. It will also enable them to find out causes of their malfunctioning. After study the course students will also become able to find out solution of various problems of the systems.
9.	<b>Objectives</b>	
10.	<b>Contents</b>	<p><b>FRANCE</b></p> <ol style="list-style-type: none"> <li>1. Historical background and development.</li> <li>2. Constitutional/legal foundations of the system.</li> <li>3. Salient Features of the constitution-Fifth Republic &amp; the sources of French political system.</li> <li>4. Functioning of the organs of government: legislature, executive and judiciary.</li> <li>5. Civil Service-Multi Party System-Local Government in France.</li> <li>6. Political culture</li> </ol> <p><b>SWITZERLAND</b></p> <ol style="list-style-type: none"> <li>1. Historical background and development.</li> <li>2. Constitutional/legal foundations of the system.</li> <li>3. Salient Features and sources of Swiss political system.</li> <li>4. Functioning of the organs of government: legislature, executive and Federal Tribunal.</li> <li>5. Civil service-Party System-Local Governments in Switzerland.</li> </ol>

		6. Direct Democratic Devices 7. Political culture
11.	<b>Outcome</b>	
12.	<b>Recommended Books / Reference</b>	<p><b>Books Recommended:</b></p> <ol style="list-style-type: none"> <li>1. A.C.Kapur, Select Constitutions, S.Chand &amp; Co, New Delhi, 1989.</li> <li>2. Alan R.Ball., Modern Politics and Government, Palgrave Macmillan, 6<sup>th</sup> Revised Edition, 2000.</li> <li>3. <b>Anne Stevens., The Government and Politics of France., Palgrave Macmillan,1992.</b></li> <li>4. <b>David Marrani., Dynamics in the French Constitution: Decoding French Republican Ideas, Routledge,1st Edition ,2013.</b></li> <li>5. K.C. Wheare, “Modern Constitutions”, Oxford University Press, Oxford, 1976</li> <li>6. N.Jayapalan, Modern Governments, Atlantic Publications &amp; Distributors, 1999.</li> <li>7. Rod Hague and Martin Harrop, “Comparative Government and Politics: An Introduction”, Palgrave Macmillan, New York, 2013.</li> <li>8. S.L.Kaushik, Rama Patnaik, Modern Government and Political Systems, Mittal Publications, 1995.</li> <li>9. <b>Thomas Fleiner.,Swiss Constitutional Law, Kluwer Law International B.V., 2005.</b></li> <li>10. V.D.Mahajan, Select Modern Governments, S.Chand &amp; Co, New Delhi, 1995.</li> </ol>

1.	<b>Program</b>	BS Political Science																
2.	<b>Title</b>	Evolution of World Politics Since World War II																
3.	<b>Semester</b>	7th																
4.	<b>Code</b>	PS 459																
5.	<b>Rating</b>	03 Credit Hours																
6.	<b>Type</b>	Optional Course																
7.	<b>Prerequisites</b>																	
8.	<b>Introduction</b>	This interdisciplinary International Relations course unpacks the history, theory, and practice of global politics since 1945. The first part explores the historical evolution of the international system with emphasis on the Cold War, cultural diplomacy, decolonization, and economic globalization. Students will be introduced to the main historical actors and problems that have shaped international politics as well as participate in an interactive simulation based on the 1954 Geneva Convention on Indochina. The second part builds on these topics with empirical and theoretical analysis of the primary issues in contemporary IR studies, including the emerging multipolarity and seismic changes in world politics after 9/11.																
9.	<b>Objectives</b>	The objective of this course is to acquaint the students with evolution of the world politics since the end of the World War and historical background of the existing power politics at international level. To understand the present international scenario, it is essential first to know its historical roots.																
10.	<b>Contents</b>	<table border="1"> <thead> <tr> <th>Week</th> <th>Contents</th> </tr> </thead> <tbody> <tr> <td>Week 1-2</td> <td>World Politics since Treaty of Westphalia emphasis on World Wars</td> </tr> <tr> <td>Week 3</td> <td>Impacts of World War II</td> </tr> <tr> <td>Week 4-5</td> <td>Cold War: Causes and initial developments</td> </tr> <tr> <td>Week 6</td> <td>Cold War: Korean War and Cuban Crisis</td> </tr> <tr> <td>Week 7-8</td> <td>Cold War: Vietnam War, Détente, Afghanistan War and End of Cold War</td> </tr> <tr> <td>Week 9</td> <td><b>Mid Term Exams</b></td> </tr> <tr> <td>Week 10-11-</td> <td>New World Order: Elements, significance and relevance in modern times</td> </tr> </tbody> </table>	Week	Contents	Week 1-2	World Politics since Treaty of Westphalia emphasis on World Wars	Week 3	Impacts of World War II	Week 4-5	Cold War: Causes and initial developments	Week 6	Cold War: Korean War and Cuban Crisis	Week 7-8	Cold War: Vietnam War, Détente, Afghanistan War and End of Cold War	Week 9	<b>Mid Term Exams</b>	Week 10-11-	New World Order: Elements, significance and relevance in modern times
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		12	
		Week 13-14	Incidents of 9/11 and Global war on Terrorism
		Week 15	Emerging Multipolarity
		Week 16-17	Changing Role of International Organizations: UN, NATO, SAARC, EU
		Week 18	<b>Final Term Exams</b>
11.	<b>Outcome</b>	<p>Upon completing the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify and describe some key figures, events and trends in the recent history of international relations;</li> <li>• Identify and engage with different types of political theories in international relations;</li> <li>• Analyze and evaluate international issues and place them in their historical context.</li> <li>• connect present-day problems to historical events and place them in a global context</li> </ul>	
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>➤ John W. Young and John Kent, <a href="#">International Relations Since 1945</a>, Oxford University Press, 2013.</li> <li>➤ Eric Hobsbawm, <i>Age of Extremes: The Short Twentieth Century 1914–1991</i> (London, 1994)</li> <li>➤ Peter Calvocoressi, <i>World Politics Since 1945</i> (London, 2009)</li> <li>➤ M. H. Bell, <i>The World Since 1945: An International History</i> (London, 2001).</li> <li>➤ Paul Kennedy, <i>The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500 to 2000</i> (New York, 1987)</li> <li>➤ Shannon L. Blanton, Charles W. Kegley Jr.</li> <li>➤ (2016). <i>World Politics: Trends and Transformation</i>. (16<sup>th</sup> ed.) New York: St. Martin's Press.</li> <li>➤ Spiegel, Steven, L. (1999). <i>World Politics in New Era</i>. Harcourt: Brace College &amp; Wehling, Fred L., Publishers.</li> </ul>	



1.	<b>Program</b>	BS Political Science												
2.	<b>Title</b>	International Law Theory & Practice												
3.	<b>Semester</b>	7 <sup>th</sup>												
4.	<b>Code</b>	PS 421												
5.	<b>Rating</b>	03 Credit Hours												
6.	<b>Type</b>	Optional Course												
7.	<b>Prerequisites</b>													
8.	<b>Introduction</b>	In this subject students will acquire in-depth knowledge about international law which deals relationship between states of the world. It will give students' skills to access the changing scenario of relationship on the basis of various involving interests. International law deals with the individuals of the world without any discrimination on the basis of race, color, region, religion and language. International law deals with states of the world on the basis of equality. It conveyed message to states of the world resolve their issues through peaceful methods. It discourages the use of the force by the states against each other. It provides states a specific guidance to develop relationship to promote peace and cooperation in the world. It highlights importance of various international institutions for promoting friendly relationship among states of the world.												
9.	<b>Objectives</b>	The following objectives can be acquired at the end of this course. <ul style="list-style-type: none"> <li>a) Students will be able to know about the legal aspects of international relations.</li> <li>b) Students will realize the importance of peaceful methods to resolve international conflicts.</li> <li>c) They will be aware about the role if international institutions to promote peace in the world.</li> <li>d) Students will have understanding about various aspects of human rights.</li> <li>e) They will have knowledge about laws of war.</li> <li>f) They will have knowledge about the role of diplomatic agents.</li> </ul>												
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		Week 13-15	Succession to Rights and Obligation
		Week 16-17	Human Rights and Fundamental
		Week 18	<b>Final Term Exams</b>
11.	<b>Outcome</b>	Students will have comprehensive knowledge about various concepts of International Law. They will have idea how and in what way International Law is working.	
12.	<b>Recommended Books / Reference</b>	<ol style="list-style-type: none"> <li>1. Charlotte, KU. And Paul, F. Diehl. (2004). International Law, Classic and Contemporary Readings (edit) Delhi. Lynne Rienner Publisher.</li> <li>2. Dixon, Martin. (2005). International Law. London.</li> <li>3. Shirly, V. Scott. (2005). International in World Politics : An Introduction. Delhi. Lynne Reinner Publisher.</li> <li>4. Yousaf, Naveed. (2003). An Insight into International Law. Lahore.</li> <li>5. Antonio, Cases. (2002). International Law. New York. Oxford University Press.</li> <li>6. Oppenheim, L. (1955). International Law: A Treaties. Vol-I&amp;II, (8<sup>th</sup> Ed.) London. Longman.</li> <li>7. Shaw, Malcom. (1997). International Law. (4<sup>th</sup>ed). London. Cambridge University.</li> <li>8. Starke, J.G. (1958). An Introduction to International Law (4<sup>th</sup>ed). London. Butterworth and Company Publisher Ltd.</li> </ol>	

1.	<b>Program</b>	BS Political Science																				
2.	<b>Title</b>	International Organizations																				
3.	<b>Semester</b>	7 <sup>th</sup>																				
4.	<b>Code</b>	PS 424																				
5.	<b>Rating</b>	03 credit hour																				
6.	<b>Type</b>	Optional Course																				
7.	<b>Prerequisites</b>																					
8.	<b>Introduction</b>	This course is a compulsory course and is designed to allow International Relations students a better understanding of the conceptualization and practice of International Organizations (IO) with special attention to the dynamics of formal and informal institutions. In the first part of the course, we examine some major conceptual debates related to the motivation, formation and effectiveness of International Organizations. In the second part of the course, we apply this knowledge into specific areas of IOs.																				
9.	<b>Objectives</b>	<ul style="list-style-type: none"> <li>•Surveying the contours and trajectories of International Organizations</li> <li>•The shift to altered forms of multilateralism – but more pluralist, self-selective, and informal</li> <li>•A crisis of traditional multilateralism – in the context of the Global Financial Crisis?</li> <li>•Connections (and disconnections) with diplomacy and global governance</li> </ul>																				
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Week 18	Final Exam																	
11.	<b>Outcome</b>	It is hoped that the students will develop a good understanding and appreciation of International Organizations.																
12.	<b>Recommended Books / Reference</b>	<p>Thomas Weiss and Rorden Wilkinson, International Organizations and Global Governance, Routledge, 2014.</p> <p>Kjell Engelbrekt, High-Table Diplomacy, Georgetown University Press, 2016.</p> <p>Andrew F. Cooper, The BRICS, Oxford University Press, 2016.</p> <p>These core works will be supplemented by a wide variety of Readings, mainly from journals. Along with the rest of the Readings they are aimed to help students preparing for GROUP PROJECTS and SEMINAR/RESEARCH PAPERS.</p>																

1.	<b>Program</b>	BS Political Science								
2.	<b>Title</b>	Foreign Policy Analysis								
3.	<b>Semester</b>	7 <sup>th</sup>								
4.	<b>Code</b>	PS 425								
5.	<b>Rating</b>	03 credit hours								
6.	<b>Type</b>	Optional Course								
7.	<b>Prerequisites</b>									
8.	<b>Introduction</b>	<p>This course aims to familiarize students with the process by which foreign policy is made. In exploring this question, the course takes students on a tour through the corpus of thought on foreign policy. Broadly speaking, the course follows traditional level of understanding regarding the concept of foreign policy and its determinants, beginning with the systemic or structural level, where we examine constraints on foreign-policy making such as balance of power considerations and alliance structures. We also consider systemic sources of foreign policy, including transnational social networks, multi-national corporations, Diasporas, epistemic communities, global norms, and the democratic peace. We then move to the state level to investigate the influence of domestic factors such as regime type, government veto players, bureaucratic and organizational politics, sub-state interest groups, public opinion and media, as well as cultural factors. Finally, we move to individual-level factors that influence foreign policy decision-making, including cognitive maps, leadership traits, psychological factors, perceptions, and beliefs. Rather than offering a definitive answer to the question of how foreign policy is made, students will be encouraged to consider a number of possible sources and interactions among these sources. Students will also be asked to evaluate alternative accounts for a given foreign policy in order to construct the most plausible explanation for it. The course focuses largely on American foreign policy, as this literature is largely U.S.-based. However, we will also examine foreign policy-making in Pakistan, China, India and the US. In the final weeks of the class, students will have a chance to apply the principles of foreign policy in an international system negotiations simulation.</p>								
9.	<b>Objectives</b>	<p>The goals of the course are threefold. First, it aims to familiarize students with the principal alternative approaches to foreign policy as a field related to, but distinct from, international relations. Second, it enables students to participate in and contribute to contemporary debates on foreign policy-making using theoretically-informed empirical analysis. Finally, it uses in-class simulations to assist students in applying concepts and theories of foreign policy analysis to real world policy settings.</p>								
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		Week 7-8	Role of leadership in foreign policy
		Week 9	<b>Mid Term Exams</b>
		Week 10	Role of bureaucracy in foreign policy
		Week 11-12	Interests group and foreign policy
		Week 13	Changes in international system and foreign policy
		Week 14	Role of non-state actors
		Week 15	Challenges faced by states
		Week 16-17	Conclusion
		Week 18	<b>Final Term Exams</b>
11.	<b>Outcome</b>	After learning this course students would be able to make analysis of foreign policy on efficient lines.	
12.	<b>Recommended Books / Reference</b>		

Semester- VII	Translation of Holy Quran	HQ-007	0 Cr Hr
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UNIVERSITY OF THE PUNJAB

NOTIFICATION

It is hereby notified that the Vice Chancellor has approved the following recommendations/decisions made in a meeting of Centre for Quran and Sunnah chaired by the Pro-Vice Chancellor:-

کریڈٹ اورز (Credit Hours) کی تقسیم:

یونیورسٹی نوٹیفیکیشن کی روشنی میں بی ایس ( آنرز) کے لیے سالانہ ایک کریڈٹ اور (Credit Hour) کولیب ورک کریڈٹ اور کے مساوی قرار دیا گیا ہے۔ اور اس طرح ہر سمسٹر میں ہفتہ وار تین کلاسیں پڑھانی جائیں گی۔

پہلا، تیسرا، پانچواں اور ساتواں سمسٹر نان کریڈٹ اور (Non Credit Hour) تصور کیا جائے گا۔ جبکہ دوسرا، چوتھا، چھٹا اور آٹھواں سمسٹر (ہر سمسٹر) ایک کریڈٹ اور کے مساوی ہوگا۔

اس سیکٹ کی assessment باقی مضامین کی طرح ہوگی اور ان کے بارے میں مزید تفصیلات سمسٹر بانی امتحان بھی باقی مضامین کی طرح ہوں گے۔  
نصاب:

الف۔ بی ایس آنرز :

- سال اول : سمسٹر I- سورة الفاتحة تا سورة ال عمران .  
سمسٹر II- سورة النساء تا سورة الأنعام .  
سال دوم : سمسٹر III- سورة الأعراف تا سورة يونس .  
سمسٹر IV- سورة هود تا سورة الكهف .  
سال سوم : سمسٹر V- سورة مريم تا سورة النور .  
سمسٹر VI- سورة الشعراء تا سورة ص .  
سال چہارم : سمسٹر VII- سورة الزمر تا سورة ق .  
سمسٹر VIII- سورة الذاریات تا سورة الناس .

1.	<b>Program</b>	BS Political Science																				
2.	<b>Title</b>	Dynamics of Pakistan Politics																				
3.	<b>Semester</b>	8 <sup>th</sup>																				
4.	<b>Code</b>	PS 411																				
5.	<b>Rating</b>	04 Credit Hours																				
6.	<b>Type</b>	Core Course																				
7.	<b>Prerequisites</b>																					
8.	<b>Introduction</b>	In this subject students will acquire in-depth knowledge about political developments which had been started with the inception of Pakistan. This subject will create awareness among students about the functional aspects of various institutions and reasons regarding dysfunctionality of these institutions. In this subject students will critically evaluate different issues which became a major reason to disintegrate the country and which still have potential to pose threat to the integrity of the country.																				
9.	<b>Objectives</b>	<ul style="list-style-type: none"> <li>• This course will give awareness to students about the functioning of various Institutions.</li> <li>• This course will provide an opportunity to students to flourish their analytical capability to understand the issue.</li> </ul>																				
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Week 13-14	Political Culture and political participation in Pakistan																					
Week 15-16	Judicial activism in Pakistan																					
Week 17	students in the political process																					
Week 18	<b>Final Term Exams</b>																					
11.	<b>Outcome</b>	<ul style="list-style-type: none"> <li>• By the end of this course students will be able to have clarity about the various issues which Pakistan has been facing since its creation.</li> <li>• Students will have ideas about the role of different Institutions in the political system of Pakistan.</li> <li>• Students will be able to appear in various competitive exams.</li> </ul>																				



12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>• Rasul Bakhas Rais (2017). <i>Islam, Ethnicity, and Power Politics</i>. Oxford University Press, Karachi, Pakistan.</li> <li>• Rana Qaiser Ahmed (2018). <i>Democratic Transition &amp; Political Change in Pakistan</i>. Peace Publication, Lahore, Pakistan.</li> <li>• M. Alam Brohi (2018). <i>The Changing Global Geo-Political And Strategic Dynamics</i>. Royal Book Company, Karachi, Pakistan.</li> <li>• Maryam Siddiq (2017). <i>Politics of Madrassa Reforms in Pakistan</i>. I.R.D Islamabad, Pakistan.</li> <li>• MakhdoomTipu Salman (2016). <i>Politics of Religion in Pakistani Law</i>. Fiction House, Lahore, Pakistan.</li> <li>• Asif Hussain. (1979). <i>Elite Politics in an Ideological State, The case of Pakistan</i>. Dawson Publications, London.</li> <li>• G.W. Chaudhry. (1963). <i>Constitutional Development in Pakistan</i>. Royal Books Company, Karachi. Pakistan.</li> <li>• H.F. Goodnow. (1964). <i>The Civil Services of Pakistan</i>. Yale University Press, London.</li> <li>• Hassan Askari Rizvi. (1974). <i>The Military and Politics in Pakistan</i>. Progressive Press, Lahore. Pakistan.</li> <li>• Herbert Feldman. (1972). <i>Pakistan from crisis to crisis</i>. Oxford University Press, New York.</li> <li>• Kahlid Bin Sayeed. (1967). <i>The Political System of Pakistan</i>. National Book Service, Lahore. Pakistan.</li> <li>• Keith Callard. (1975). <i>Pakistan, A political study</i>. George Allen Press, Sydney.</li> <li>• Lawrence Ziring. (1971). <i>The Ayub Khan Era</i>. Syracuse University U.K.</li> <li>• Leonard Binder. (1961). <i>Religion and Politics in Pakistan</i>. Henery Holt Company New York, USA.</li> <li>• Mushtaq Ahmad. (1970). <i>Government and Politics in Pakistan</i>. Royal Book Company, Karachi.</li> <li>• Robert Laporte. (1975). <i>Power and Privilege, Influences and Decision making in Pakistan</i>. University of California Press, Berkeley.</li> <li>• Sharif ul Mujahid. (2001). <i>Ideology of Pakistan</i>. Islamic Research Institute, Islamabad.</li> <li>• Weeler Richard S. (1970). <i>The Politics of Pakistan, A Constitutional Quest</i>. Ithaca, Cornell University Press, New York.</li> </ul>
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1.	<b>Program</b>	BS. Political Science																						
2.	<b>Title</b>	Comparative Political Systems China & Turkey																						
3.	<b>Semester</b>	8 <sup>th</sup>																						
4.	<b>Code</b>	PS 412																						
5.	<b>Rating</b>	03 Credit Hours																						
6.	<b>Type</b>	Core Course																						
7.	<b>Pre-requisites</b>																							
8.	<b>Introduction</b>	There are different types of political systems in the world having a variety of constitutional ideas such as parliamentary form in UK and presidential form in the United States, an authoritarian regime in China, and a secular constitution in Turkey. There is also a difference between a unitary constitution/state like Great Britain and a federal constitution/state as the United States. This course is designed to acquaint the students with both theory and practice of developing political systems such as China & Turkey. The major focus is on the development or evolution of the political institutions such as executive, legislature, judiciary, political parties & pressure groups, and lobbyists.																						
9.	<b>Objectives</b>	The major objective of this course is to familiarize the students that what kind of constitutional or legal relationship is among the different political forces? This course provides an introduction to the tools that help the students to answer some of these questions. We will cover a variety of topics such as the salient features or the basic foundations of their constitutions including the role of society and culture in shaping political attitudes of the people/voters. This course provides an opportunity to the students to understand and analyze the politics of two developed and two developing nations in the world.																						
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		Week 11	The Justice in China, The challenges and Issues
		Week 12	Country and the People, Rise of the Ottoman Empire, The Decline of the Ottoman Empire
		Week 13	The Period of Reforms/Tnazimat, The Emergence of Mustafa Kamal Pasha or Making of a Republic, the first constitution of 1924 The Kamalist Reforms
		Week 14	Turkey after Atta Turk, the 1940s, and 1960s decades, the emergence of a new political party.
		Week 15	The Role of Military, 1960s & 1970s, the decades of political turmoil, instability, political violence, and polarization
		Week 16	The Role of Political Parties, the decades of 1970 and 1980, political and economic change
		Week 17	A New Era of Change, the emergence of Justice and Development Party, two decades of stability and economic progress, 1990s & 2000s. Politics after 2000.
		Week 18	<b>Final Term Exams</b>
11.	<b>Outcome</b>	Students will be able to know about various features of political system of developing countries. They would be able to highlight different deficiencies in Political system of developing countries.	
12.	<b>Recommended Books / Reference</b>	<p><b>Required Texts and Reading Material</b></p> <p>Wang, James. 2005. Contemporary Chinese Politics</p> <p>Ahmad, F. (1993). The Making of a Modern Turkey. Oxford University Press.</p> <p>Lewis, Bernard (2002). <a href="#">Emergence of modern Turkey</a>. Oxford University Press.</p> <p>Erik, J. Zürcher (1997). Turkey : a modern history</p> <p>Aksan, H. (2007). Ottoman wars 1700-1870 : an empire besieged</p> <p><b>Journal Articles</b></p> <p>Dittmer, Lowell. (1990). Patterns of Elite Strife and Succession in Chinese Politics. The China Quarterly, No. 123 (Sep., 1990), pp. 405-430.</p> <p>Friedman, E. (1999). Does China Have the Cultural Preconditions for Democracy? <i>Philosophy East and West</i>, Vol. 49, No. 3, pp. 346-359.</p> <p>Heberer, T., Schubert, Gunter ( 2006). Political Reform and Regime Legitimacy in Contemporary China. <i>ASIEN</i>, Vol. 99, pp. 9-28.</p> <p>Paltiel, Jeremy T. (1995). PLA Allegiance on Parade: Civil-Military Relations in Transition. <i>The China Quarterly</i>, No. 143, pp. 784-800.</p>	

1.	<b>Program</b>	BS Political Science																				
2.	<b>Title</b>	Public Administration																				
3.	<b>Semester</b>	8 <sup>th</sup>																				
4.	<b>Code</b>	PS 433																				
5.	<b>Rating</b>	03 Credit Hours																				
6.	<b>Type</b>	Optional Course																				
7.	<b>Prerequisites</b>																					
8.	<b>Introduction</b>	The course will introduce students the study and research in the field of public administration. It will try to explore various administrative dimension based on traditional and moderns' concepts. The course also gives a brief overview of the practical side of administration by discussing existing practices and policies. For the purpose, Pakistan is selected as a case for this subject.																				
9.	<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ Introduce the students with the classic writings and modern perspective in the field of Public Administration.</li> <li>➤ It aims to identify core issues in public governance, through a comparative method.</li> <li>➤ To discuss the challenges in specific administrative areas.</li> </ul>																				
10.	<b>Contents</b>	<table border="1"> <thead> <tr> <th>Week</th> <th>Contents</th> </tr> </thead> <tbody> <tr> <td>Week 1-2</td> <td>Public Administration (PA) – Its nature and scope. The role of Public Administration in a modern welfare state. Major school of thought, scientific management movement behavioral approach, systemic theory.</td> </tr> <tr> <td>Week 3</td> <td>Theories of Bureaucracy, concept; approaches, Pakistan as a change agent.</td> </tr> <tr> <td>Week 4-5</td> <td>Concept of leadership, administrative leadership, approaches to the study of leadership, forms of leadership. Organization; types, theories, principles, the organization of federal and provincial governments in Pakistan.</td> </tr> <tr> <td>Week 6</td> <td>Planning; types, principles, planning process, machinery system of planning in Pakistan.</td> </tr> <tr> <td>Week 7-8</td> <td>System of Planning in Pakistan <b>A Quiz of 05 Marks</b></td> </tr> <tr> <td>Week 9</td> <td><b>Mid Term Exams</b></td> </tr> <tr> <td>Week 10-11-12</td> <td>Administrative accountability; internal and external control, executive and legislative control. Accountability: Judicial control, public opinion and pressure groups – problems of administrative accountability in Pakistan.</td> </tr> <tr> <td>Week 13-14</td> <td>Personnel administrative, nature and scope of personnel administration. Personnel functions, tools of personnel management, salient features of the system in Pakistan.</td> </tr> <tr> <td>Week 15</td> <td>Financial Management, nature and elements, budgeting in Pakistan, Auditing and Accounting. A Round Table Discussion.</td> </tr> </tbody> </table>	Week	Contents	Week 1-2	Public Administration (PA) – Its nature and scope. The role of Public Administration in a modern welfare state. Major school of thought, scientific management movement behavioral approach, systemic theory.	Week 3	Theories of Bureaucracy, concept; approaches, Pakistan as a change agent.	Week 4-5	Concept of leadership, administrative leadership, approaches to the study of leadership, forms of leadership. Organization; types, theories, principles, the organization of federal and provincial governments in Pakistan.	Week 6	Planning; types, principles, planning process, machinery system of planning in Pakistan.	Week 7-8	System of Planning in Pakistan <b>A Quiz of 05 Marks</b>	Week 9	<b>Mid Term Exams</b>	Week 10-11-12	Administrative accountability; internal and external control, executive and legislative control. Accountability: Judicial control, public opinion and pressure groups – problems of administrative accountability in Pakistan.	Week 13-14	Personnel administrative, nature and scope of personnel administration. Personnel functions, tools of personnel management, salient features of the system in Pakistan.	Week 15	Financial Management, nature and elements, budgeting in Pakistan, Auditing and Accounting. A Round Table Discussion.
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Week 18	<b>Final Term Exams</b>					
11.	<b>Outcome</b>					
12.	<b>Recommended Books / Reference</b>	<p><b>Suggested Readings</b></p> <ul style="list-style-type: none"> <li>• Dennardt, R. (2011) Theories of public organization (6<sup>th</sup> ed.), wardsworth</li> <li>• Frederickson, G. H. (2012) The public administration theory (2<sup>nd</sup> ed.), west view press</li> <li>• Raadscheldess, J. (2013) public administration; the interdisciplinary study of government. Oxford university press.</li> <li>• Talbot, C. (2010) theories of performance: organizational and service improvement in the public domain. London: Oxford University press.</li> <li>• United Nations, (2007) A handbook of public administration. France; CRC Press.</li> </ul> <p>Additional reading will be provided to the students.</p>				

1.	<b>Program</b>	BS Political Science		
2.	<b>Title</b>	Foreign Policy of Pakistan		
3.	<b>Semester</b>	8 <sup>th</sup>		
4.	<b>Code</b>	PS 443		
5.	<b>Rating</b>	03 credit hour		
6.	<b>Type</b>	Optional Course		
7.	<b>Pre-requisites</b>			
8.	<b>Introduction</b>	<p>This course aims to familiarize students with the process by which foreign policy is made. In exploring this question, the course takes students on a tour through the corpus of thought on foreign policy. Broadly speaking, the course follows traditional level of understanding regarding the concept of foreign policy and its determinants, beginning with the systemic or structural level, where we examine constraints on foreign-policy making such as balance of power considerations and alliance structures. We also consider systemic sources of foreign policy, including transnational social networks, multi-national corporations, Diasporas, epistemic communities, global norms, and the democratic peace. We then move to the state level to investigate the influence of domestic factors such as regime type, government veto players, bureaucratic and organizational politics, sub-state interest groups, public opinion and media, as well as cultural factors. Finally, we move to individual-level factors that influence foreign policy decision-making, including cognitive maps, leadership traits, psychological factors, perceptions, and beliefs. Rather than offering a definitive answer to the question of how foreign policy is made, students will be encouraged to consider a number of possible sources and interactions among these sources. Students will also be asked to evaluate alternative accounts for a given foreign policy in order to construct the most plausible explanation for it. The course focuses largely on American foreign policy, as this literature is largely U.S.-based. However, we will also examine foreign policy-making in Pakistan, China, India and the US. In the final weeks of the class, students will have a chance to apply the principles of foreign policy in international system through negotiations and simulations.</p>		
9.	<b>Objectives</b>	<p>The goals of the course are threefold. First, it aims to familiarize students with the principal alternative approaches to foreign policy as a field related to, but distinct from, international relations. Second, it enables students to participate in and contribute to contemporary debates on foreign policy-making using theoretically-informed empirical analysis. Finally, it uses in-class simulations to assist students in applying concepts and theories of foreign policy analysis to real world policy settings.</p>		
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11.	<b>Outcome</b>	By the end of this course, students will be able to: analyze and formulate the foreign Policy of Pakistan. They would be capable enough to carve out a pragmatic plan to suggest different conflict management at the international level through their understandings.																				
12.	<b>Recommended Books / Reference</b>	Anatol Lieven, Pakistan: A Hard Country, Public Affairs, 2011 Bruce Riedel, Deadly Embrace: Pakistan, America, and the Future of Global Jihad And any other latest books can be suggested and replaced as per need of the international environment.																				

1.	<b>Program</b>	BS Political Science																				
2.	<b>Title</b>	Local Government System																				
3.	<b>Semester</b>	8 <sup>th</sup>																				
4.	<b>Code</b>	PS 434																				
5.	<b>Rating</b>	03 Credit Hours																				
6.	<b>Type</b>	Optional Course																				
7.	<b>Pre-requisites</b>																					
8.	<b>Introduction</b>	This paper is to apprise the students about the system of local self government prevalent in Pakistan. It would enable them to understand the basic concepts of local government. Not only would it deal with the historical perspective of the development of local self government in Pakistan but will also attempt to make a comparative analysis with the systems prevailing in U.K. and U.S.A.																				
9.	<b>Objectives</b>	The system of local self government prevalent in Pakistan. To understand the basic concepts of local government. The historical perspective of the development of local self government in Pakistan Comparative analysis with the systems prevailing in U.K. and U.S.A.																				
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11.	<b>Outcome</b>	At the end of the course the students would have a sufficient knowledge about system																				



		of local self government prevalent in Pakistan.
12.	<b>Recommended Books / Reference</b>	<ol style="list-style-type: none"> <li>1. Cole G.D.H. (1947). <i>Local and regional governments</i>. Cassell Publication London. UK.</li> <li>2. Cross C.A. (1962). <i>Principles of local government law</i>. Sweet and Maxwell, Sweden.</li> <li>3. Douglas E. and Askford. (1967). <i>National development and local reform</i>. Princeton USA.</li> <li>4. Golding I. (1975). <i>Local government</i>. The English University Press, Ltd.</li> <li>5. Jennings Sr. Iver. (1947). <i>Principles of Local Government Law</i>. World Almanac Books USA.</li> <li>6. Khan M.A. Hussain. (1968). <i>Problems of Municipal Administration</i>. National Institute Pakistan, Karachi.</li> <li>7. Shaley A.N.C. (1992). <i>The Councilor</i>. Longmans Press England.</li> <li>8. Stones, Pl. (1964). <i>Local Government for studies</i>. Macdonald Evans Ltd., London.</li> <li>9. Wharron, J.H. (1947). <i>The English Local Government system</i>. George Allen University, London, UK.</li> <li>10. William A. Robson. (1954). <i>The Development of Local Government</i>. George Allen University London, UK.</li> </ol>

<b>1.</b>	<b>Program</b>	Political Science
<b>2.</b>	<b>Title</b>	Political Economy of Pakistan
<b>3.</b>	<b>Semester</b>	8 <sup>th</sup>
<b>4.</b>	<b>Code</b>	PS 444
<b>5.</b>	<b>Rating</b>	03 Credit Hours
<b>6.</b>	<b>Type</b>	Optional Course
<b>7.</b>	<b>Pre-requisites</b>	
<b>8.</b>	<b>Objectives</b>	This is a major course in the Bachelors of International Relations that carries great significance. It deals with the contemporary issues that are being currently faced by Pakistan having some globalist concerns as well. It is a diagnostic enquiry into the political, and economic problems faced by Pakistan today. It has been designed to enable the students to critically examine the political and economic problems of Pakistan, ascertain her accomplishments and look into the causes of the persistent issues.
<b>9.</b>	<b>Contents</b>	<ol style="list-style-type: none"> <li>1. Political Instability in Pakistan: Causes and Impacts</li> <li>2. Combatting Corruption in Pakistan: Challenges and Opportunities</li> <li>3. Poverty and its Alleviation in Pakistan: Problems and Prospects</li> <li>4. Economic Development and National Integration</li> <li>5. Extremism in Pakistan: Causes and Impacts on Economy</li> <li>6. Emerging Global Order and Challenges of Foreign Policy for Pakistan</li> <li>7. CPEC: Challenges and Opportunities</li> <li>8. FATF and Pakistan</li> <li>9. IMF and Pakistan</li> </ol>
<b>10.</b>	<b>Recommended Books:</b>	<ol style="list-style-type: none"> <li>1. Gardezi, Hassan &amp; Rashid, Jamil, Pakistan: The Unstable State, Vanguard Books LTD 1983</li> <li>2. Lawrance Ziring, Pakistan in the Twentieth Century, Oxford University Press, 1997.</li> <li>3. Saeed Shafqat, Civil Military Relations in Pakistan, Pak Book Corporation, Pakistan, 1997.</li> <li>4. Shahid Javed Burki, Pakistan Fifty years of Nationhood, Vanguard, Lahore, 1999.</li> <li>5. Zaidi, Akbar (2005) Issues in Pakistan's Economy, OUP.</li> <li>6. Peter Beckman, World Politics in the Twentieth Century, New Jersey, Prentice Hall, 2004.</li> <li>7. Steven L Spiegel, and Fred L. Wehling, World Politics in a New Era, New York, Harcourt Brace College Publishers, 1999.</li> <li>8. William Keylor, and Jerry Bannister (Ed.) Twentieth Century World: An International History, London, Pall-Mall, 2005.</li> </ol>

1.	<b>Program</b>	BS Political Science																
2.	<b>Title</b>	Parliamentary Studies																
3.	<b>Semester</b>	8 <sup>th</sup>																
4.	<b>Code</b>	PS 435																
5.	<b>Rating</b>	03 Credit Hours																
6.	<b>Type</b>	Optional Course																
7.	<b>Prerequisites</b>																	
8.	<b>Introduction</b>	<p>Parliamentary Studies is a new initiative of Pakistan Institute of Parliamentary Studies (PIPS) with the collaboration of the parliament of Pakistan. The Department of Political Science has opted this elective course on the permission of the University of the Punjab.</p> <p>It is a higher education module, which will enable the students to understand parliamentary system and its practices very well.</p>																
9.	<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To create understanding about parliamentary democracy.</li> <li>➤ To enable students not only to understand the parliamentary practices at home but the world practices as well.</li> </ul>																
10.	<b>Contents</b>	<table border="1"> <thead> <tr> <th>Week</th> <th>Contents</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>Introduction of Parliamentary Studies, <ul style="list-style-type: none"> <li>• Parliamentary system in the world.</li> </ul> </td> </tr> <tr> <td>Week 2</td> <td>Parliamentary History, <ul style="list-style-type: none"> <li>• Features of parliamentary system.</li> <li>• How the system work in the best way.</li> <li>• Practices from developed and developing world.</li> </ul> </td> </tr> <tr> <td>Week 3-4</td> <td>Structure and functions of Pakistan's parliament. <ul style="list-style-type: none"> <li>• National Assembly and Senate.</li> <li>• Functions and responsibilities of both the houses.</li> </ul> </td> </tr> <tr> <td>Week 5-6</td> <td> <ul style="list-style-type: none"> <li>• Parliamentary Business (Rules and procedures)</li> <li>• Legislative &amp; Non Legislative Business</li> <li>• Parliamentary Committee</li> <li>• Types of Committees</li> <li>• Structure, Powers and Functions</li> </ul> </td> </tr> <tr> <td>Week 7-8</td> <td>Review of all the course content and a Quiz about Parliamentary business of Pakistan.</td> </tr> <tr> <td>Week 9</td> <td><b>Mid Term Exams</b></td> </tr> <tr> <td>Week 10-11-</td> <td>Public Policy and Governance System in Pakistan</td> </tr> </tbody> </table>	Week	Contents	Week 1	Introduction of Parliamentary Studies, <ul style="list-style-type: none"> <li>• Parliamentary system in the world.</li> </ul>	Week 2	Parliamentary History, <ul style="list-style-type: none"> <li>• Features of parliamentary system.</li> <li>• How the system work in the best way.</li> <li>• Practices from developed and developing world.</li> </ul>	Week 3-4	Structure and functions of Pakistan's parliament. <ul style="list-style-type: none"> <li>• National Assembly and Senate.</li> <li>• Functions and responsibilities of both the houses.</li> </ul>	Week 5-6	<ul style="list-style-type: none"> <li>• Parliamentary Business (Rules and procedures)</li> <li>• Legislative &amp; Non Legislative Business</li> <li>• Parliamentary Committee</li> <li>• Types of Committees</li> <li>• Structure, Powers and Functions</li> </ul>	Week 7-8	Review of all the course content and a Quiz about Parliamentary business of Pakistan.	Week 9	<b>Mid Term Exams</b>	Week 10-11-	Public Policy and Governance System in Pakistan
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		12	<ul style="list-style-type: none"> <li>• Rules of Business, Constitution 1973 and all amendments.</li> <li>• Public Policy Analysis, design and implementation.</li> </ul>
		Week 13-14	Legislative process in the Parliament of developed and developing states. <ul style="list-style-type: none"> <li>• Indian legislative process.</li> <li>• Legislative process in UK.</li> <li>• Legislative process in USA.</li> <li>•</li> </ul>
		Week 15-16	<ul style="list-style-type: none"> <li>• Legislative process in Pakistan.</li> <li>• Section and structure of bills, process and assessment.</li> </ul>
		Week 17	Issues of contemporary parliament <ul style="list-style-type: none"> <li>• Youth Engagement</li> <li>• Role of Women legislators</li> </ul>
		Week 18	<b>Final Term Exams</b>
11.	<b>Outcome</b>	At the end of the course the students would have a sufficient knowledge about parliamentary affairs and they can also get job and do training in the legislative Assembly. <b>Note:-</b> The course required a study trip to the parliament of Pakistan in Islamabad and to the Provincial Legislative Assembly Lahore as well. It will help them to understand the practical irritants in the way of legislation.	
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>• Oliver, D. &amp; Drewry, G (1998). <i>The Law and Parliament</i>. Cambridge University Press.</li> <li>• Taylor, S. &amp; Wykes, L. D. (2005). <i>Parliament and Dissent</i>. Edinburgh University Press.</li> <li>• Govt. of Pakistan, Ministry of Parliamentary Affairs, Parliamentary Year Book (series).</li> <li>• Khan, H. (2016). <i>Constitutional and Political History of Pakistan</i>, Oxford.</li> <li>• Rizvi, A. (2014). <i>The Political System of Pakistan: A Constitutional Study</i>. Lahore: Paramount Pvt. Ltd.</li> <li>• Ahmad, M. (1970). <i>Govt. and Politics in Pakistan</i>.</li> <li>• Reading Pack from the resource person, based on various articles about political system and State structure of Pakistan.</li> </ul>	

1.	<b>Program</b>	BS Political Science														
2.	<b>Title</b>	Global Issues														
3.	<b>Semester</b>	8 <sup>th</sup>														
4.	<b>Code</b>	PS 451														
5.	<b>Rating</b>	03 Credit Hours														
6.	<b>Type</b>	Optional Course														
7.	<b>Prerequisites</b>															
8.	<b>Introduction</b>	Global Issues is an important optional course for the students. The students of World Politics, while studying theoretical aspects of the subject, also need to look into actual developments, reflecting or deflecting the theoretical assumptions that were developed by scholars. An important element of this course is the understanding the changing dynamics of global issues. The course, however, focuses on contemporary global issues while having room for in-depth analysis.														
9.	<b>Objectives</b>	The course is aimed at introducing students of global events, trends and problems involving citizens, leaders, states and other actors in a globalized world. The course is designed in a way to develop an insight, improve analytical skills and to inspire students to develop an in-depth knowledge. The students are expected to develop their interests in most pressing issues of Political, economic and social nature happening around the world.														
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Week 9	<b>Mid Term Exams</b>															
Week 10	Democracy and democratization															

		Week 11-12	Globalization: Challenges in 21 <sup>st</sup> century
		Week 13	International Migration
		Week 14	Global Warming
		Week 15	Human Rights
		Week 16-17	Role of UN in 21 <sup>st</sup> century
		Week 18	<b>Final Term Exams</b>
11.	<b>Outcome</b>	It is hoped that the students will develop a through & sound standing of Contemporary Global Issues	
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>• Global Issues: Politics, Economics, and Culture By Richard J. Payne, Pearson, 2017.</li> <li>• Global Issues: A Cross-Cultural Perspective By <a href="#">Shirley A. Fedorak</a>, University of Toronto Press, Higher Education Division; 1 edition (November 29, 2013)</li> <li>• Global Issues: An Introduction (4<sup>th</sup> Ed.) By <a href="#">John L. Seitz</a> &amp; <a href="#">Kristen A. Hite</a>, Wiley-Blackwell; (January 30, 2012)</li> </ul>	

Semester- VIII	Translation of Holy Quran	HQ-008	01 Cr Hr
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**UNIVERSITY OF THE PUNJAB**

**NOTIFICATION**

It is hereby notified that the Vice Chancellor has approved the following recommendations/decisions made in a meeting of Centre for Quran and Sunnah chaired by the Pro-Vice Chancellor:-

کریڈٹ آورز (Credit Hours) کی تقسیم:

یونیورسٹی نوٹیفیکیشن کی روشنی میں بی ایس (آنرز) کے لیے سالانہ ایک کریڈٹ آور (Credit Hour) کولیب ورک کریڈٹ آور کے مساوی قرار دیا گیا ہے۔ اور اس طرح ہر سمسٹر میں ہفتہ وار تین کلاسیں پڑھانی جائیں گی۔ پہلا، تیسرا، پانچواں اور ساتواں سمسٹر نان کریڈٹ آور (Non Credit Hour) تصور کیا جائے گا۔ جبکہ دوسرا، چوتھا، چھٹا اور آٹھواں سمسٹر (ہر سمسٹر) ایک کریڈٹ آور کے مساوی ہوگا۔

اس سیکٹ کی assessment باقی مضامین کی طرح ہوگی اور ان کے مارکس، میٹرز اور فائنل سمسٹر باقی امتحان بھی باقی مضامین کی طرح ہوئے۔

نصاب:

الف۔ بی ایس آنرز :

- سال اول : سمسٹر I- سورة الفاتحة تا سورة ال عمران .
- سمسٹر II- سورة النساء تا سورة الأنعام .
- سال دوم : سمسٹر III- سورة الأعراف تا سورة يونس .
- سمسٹر IV- سورة هود تا سورة الكهف .
- سال سوم : سمسٹر V- سورة مريم تا سورة النرقان .
- سمسٹر VI- سورة الشعراء تا سورة ص .
- سال چہارم : سمسٹر VII- سورة الزمر تا سورة ق .
- سمسٹر VIII- سورة الذاریات تا سورة الناس .